NEW STUDENT ORIENTATION

It is mandatory for all undergraduate students entering the University to participate in an orientation program. Students beginning in September will participate in the summer. Those starting in January will participate in the winter. Students will meet their classmates and learn their way around campus and Boston. They’ll also prepare for the start of the academic year by exploring their college and major, meeting with an academic advisor, learning more about co-op, and experiencing what makes Northeastern unique. They also register for classes and get their Husky ID. Registration information will be posted on the Admitted Student Portal for those who have paid their tuition deposit. Contact the Office of New Student Orientation and Programs toll-free at 800.696.6516 or visit www.northeastern.edu/orientation for more information.

PARENT AND FAMILY SERVICES

The Office of Parent Programs and Services serves as a resource to parents and families of Northeastern University students. Through active participation in internal and external University events and programs, this office outlines its services and programs and begins to develop a relationship with the NU parent and family population. Ongoing newsletters, online chats, parent message board, and programs keep parents and family members connected to the University and informed of deadlines, events, and services. The office also maintains the Parent Portal, which is a resource for news, dates, and important information related to the student’s experience. With permission of the student, parents may create an account by visiting the myNEU Web Portal (www.myneu.neu.edu). During the academic year, parents and family members are invited to contact the office as they seek information or assistance in addressing concerns related to their student’s enrollment.

Contact the Office of Parent Programs toll-free at 800.696.6516, or visit www.northeastern.edu/parents for more information.

ORIENTATION FOR INTERNATIONAL STUDENTS

The International Student & Scholar Institute (ISSI) organizes more than three months of orientation and acculturation programming throughout the year for newly arrived international students and U.S. citizens from abroad. ISSI orientation provides a unique forum for intercultural interaction and learning, with activities that include an “airport welcome,” cultural enrichment programming, information sessions, immigration advising, regional excursions, and educational seminars that bring a cross-cultural focus to topics such as academic success, student life, and the dynamic of diversity. The ISSI orientation program begins prior to the start of the fall and spring semesters, comprising several weeks of activities that provide international students (and others who have lived abroad) an opportunity to gain familiarity with Northeastern in a cross-cultural context while also serving to facilitate the formation of friendships across cultures.

International students should plan to arrive several days before the start of the semester as outlined in their ISSI orientation schedule. All matriculating international students will have access to a preliminary schedule from the ISSI prior to their arrival in the United States. Immediately prior to the start of the fall semester, the Office of New Student Orientation conducts a two-day “Academic Orientation” session as part of the ISSI orientation program, which parallels—and substitutes for—the mandatory orientation program held earlier in the summer for domestic (U.S.) students.

For further details on the ISSI orientation program, and for other information pertinent to international students, please contact:

The International Student & Scholar Institute (ISSI)
405 Ell Hall
Northeastern University
360 Huntington Avenue
Boston, MA 02115
www.northeastern.edu/issi (Web site)
617.373.2310 (voice)

RESIDENCE LIFE

The Department of Residence Life strives to create a community for our residents by planning programs and activities that help students get to know others on their floor and in their residence hall. We also provide services that support our residents in accomplishing their academic and personal goals. Residence Life staff are trained in counseling, crisis intervention, conflict resolution, as well as interpersonal communications in order to assist our students to achieve their aspirations.

Each hall is supervised by a residence director and resident assistants, individuals who maintain close contact with students and who serve as administrators for the buildings.

The University offers a variety of housing options tied to specific programs of study. These Living Learning Communities offer students a supportive, achievement-oriented environment...
The University

with opportunities for friendship around common interests as well as continued learning and sharing outside the classroom. Living Learning Communities commonly feature tutoring, advising, and study groups as well as unique programs designed to promote student growth and advancement. The University also recognizes that some students prefer to live in an environment of shared values and choices, which our lifestyle and cultural options housing also provides.

HEALTH REQUIREMENTS—UNIVERSITY HEALTH AND COUNSELING SERVICES (UHCS)

A Health Report from University Health and Counseling Services (UHCS) is included with confirmation of the new student orientation session date. It must be completed and returned by the stated deadline. The required record of immunity section is necessary for compliance with the Massachusetts College Immunization Law. Failure to meet the requirement will prevent future course registration. Additionally, further documentation of immunity is mandatory for students in Bouvé College of Health Sciences.

Visit www.uhcs.neu.edu to access the Health Report online.

ENGLISH LANGUAGE CENTER

The English Language Center (ELC) conducts English language testing for incoming international students. This testing is mandatory for undergraduate conditionally admitted students. The testing takes about three hours.

From the testing, four scores are derived: global, reading/grammar, listening, and writing. Based on these scores, conditionally admitted students may be (1) cleared for full-time academic studies, (2) required to take English as a second language classes only, or (3) assigned a hybrid schedule of both academic and ESL classes. At the end of each academic session, all students are retested, and conditionally admitted students’ schedules are adjusted according to their improvement.

The Office of New Student Orientation automatically assigns conditionally admitted students a test day and time. However, any department may refer students for testing. Students must come on time on designated test days with a completed referral form in hand. Students without referral forms will not be tested. Referral forms and a schedule of test dates are available to departments by request through the ELC. There is a test fee of $50.

The ELC also offers a variety of language support courses for students who need assistance. Advisors and departments are encouraged to contact the ELC with any questions regarding testing or language support for international students.

For further information about the English Language Center, visit the ELC Web site at www.northeastern.edu/cps/elc or contact the ELC office, 206 Ell Hall, 617.373.2455.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

The University encourages students who seek an accommodation for a documented disability or disabilities that are substantially limiting, including “invisible” disabilities such as chronic diseases or learning disabilities, to register with the Disability Resource Center (DRC, 20 Dodge Hall, 617.373.2675, www.access-disability-deaf.neu.edu/). Students should register as soon as possible upon arriving on campus. The information provided will be kept confidential except that relevant faculty and staff will be informed if they are expected to provide accommodations. The University is committed to providing reasonable accommodations for students with documented disabilities that are substantially limiting. When services are approved, the DRC will provide the student with a letter of introduction to faculty, which indicates the service(s)/accommodation(s) for which the student has been approved. To initiate the recognition that service(s)/accommodation(s) have been approved and are being provided, students are encouraged to furnish a copy of the letter of introduction to their instructor(s) before the start of classes and no later than the second week of the term.