SOC—SOCIOLOGY

COLLEGE OF ARTS AND SCIENCES

SOC U100 Sociology at Northeastern 1 SH
Intended for first-year students in the College of Arts and Sciences. Introduces students to liberal arts; familiarizes them with their major; develops the academic skills necessary to succeed (analytical ability and critical thinking); provides grounding in the culture and values of the University community; and helps to develop interpersonal skills—in short, familiarizes students with all skills needed to become a successful university student.

SOC U101 Introduction to Sociology 4 SH
Explores basic concepts and theories concerning the relation between individuals and society. Emphasizes the influence of culture, social structure, and institutions in explaining human activity. Discusses and analyzes social groups, socialization, community, class, power, and social change, among other substantive issues.

SOC U103 Women’s Studies 4 SH
Surveys the issues and methodologies involved in the interdisciplinary study of women. Examines the political, economic, social, and historical processes that have created both the image and the reality of women in societies. Guest lecturers provide an overview of the diverse disciplinary approaches to the study of women. Same as INT U103, PHL U103, and HST U103.

SOC U200 Sociology of Alcoholism 4 SH
Focuses on social responses to alcohol use. Examines drinking cultures and drinking practices in the United States; processes by which people are labeled “alcoholics,” and the role of agencies of social control, such as the criminal justice system and the health-care system, in labeling and rehabilitation.

SOC U205 Law and Social Justice 4 SH
Analyzes the impact of the legal system on the creation and perpetuation of criminality in contemporary American society. Devotes particular attention to the study of the creation of criminal law, the judicial process, and the role of law in the gap between crime and social justice. Suitable for students in prelaw, criminal justice, political science, and allied fields.

SOC U210 Class, Power, and Social Change 4 SH
Focuses on theories of social inequality as applied to the exercise of power and large-scale social change. Examines contemporary events in order to understand power structures.

SOC U215 Society and Culture in Russia 4 SH
Focuses on contemporary Russian society. Emphasizes the social, economic, and political reforms of the Gorbachev period and the ways in which the Soviet Union has evolved since 1917 and in the post-Soviet period.

SOC U220 Sociology of Boston 4 SH
Examines Boston from the perspectives of environmental development, neighborhood and intergroup relations, institutional services, and symbolic meanings. Explores current issues in the city through term projects. Requires field trips.

SOC U221 Doing Sociology 4 SH
Takes a research approach to sociology. Focuses on students’ participation in their own learning about sociology as a body of knowledge and as a method of studying social life. Requires students to use a computer during the course.

SOC U225 Aging in Society 4 SH
Focuses on aging and the consequences of population aging. The population of the United States, as in many developed societies, has registered rapid growth in its elderly population. Examines the impact of an aging population on the health-care system, family structure, the retirement system, and the economy. The policy implications of these changes are discussed with consideration of how policies addressing the elderly may affect other groups in society.

SOC U228 Social Problems 4 SH
Analyzes in both empirical and theoretical terms many of the social problems currently facing Americans. Among these are deepening inequality and poverty among working and middle-class Americans, particularly racial minorities, women, and youth; related problems of racism and sexism; growing unemployment; international ecological crisis; deterioration of the health system; crime; and war and militarism. Strategies and political options for solving these problems are considered.

SOC U235 Social Psychology 4 SH
Taught from a sociological perspective, social psychology represents the study of the relationship between the individual and society. Focuses on the ways human behavior is tied to social and cultural contexts, and how individuals shape and are shaped by group interaction. Topics may include socialization and how people develop a “social sense of self”; cross-cultural differences in interactional styles; pressures to conform to roles and stereotypes; identity formation and change, attitudes, interpersonal attraction, and prejudice and discrimination.

SOC U240 Sociology of Prejudice and Violence 4 SH
Examines factors in the development and maintenance of prejudice and discrimination. Discusses American race relations, anti-Semitism, sex roles, and stereotyping.
Focuses on the foundations of urban life in historical perspective. Analyzes the development of city life in terms of social organization, market and nonmarket activities, their rewards, and their consequences. Suitable for students in applied fields, such as nursing, criminal justice, education, allied health, premed, and prelaw.

SOC U245 Sociology of Poverty 4 SH
Analyzes American poverty in historical perspective, drawing on comparisons with other countries. Critically evaluates sociological research and theories relating to poverty. Considers causes and effects of poverty as well as societal responses to poverty and its consequences. Suitable for students in applied fields such as nursing, criminal justice, education, allied health, premed, and prelaw.

SOC U246 Environment and Sociology 4 SH
Examines the political economy of the global environmental crisis. Topics vary and include such issues as world resource availability, energy, pollution, ecological degradation in the Third World, environmental policy, and social movements. Involves practical experience in environmental problem solving.

SOC U247 Urban Social Problems 4 SH
Focuses on the foundations of urban life in historical perspective. Analyzes relation of city life to environment, population, social organization, technology, and cultural values. Examines growth trends, urbanization, urban planning, and citizen action.

SOC U255 Sociology of the Family 4 SH
Focuses on families historically and across cultures and classes. Considers changes in contemporary families in terms of gender, family composition; women's labor force participation, divorce, cohabitation, and other transformations.

SOC U256 Violence in the Family 4 SH
Examines physical, emotional, and sexual violence in families. Covers definitions, prevalence, causes, prevention, and treatment of specific cases of domestic violence as well as social policy issues and problems of legal intervention.

SOC U259 Women in Jewish Culture 4 SH
Uses some of the tools of contemporary feminist theory and methodology to focus on questions about the resurgence of ethnic/religious identities in the United States and the meaning of this for contemporary Jewish women. Analyzes the changing relationship of women to Judaism by trying to recover Jewish women's experiences in America since the turn of the century. Accomplishes this by looking at some key institutions-work, family, religion, the feminist movement, the media, literature, and film. Same as HST U259.

SOC U260 Gender in a Changing Society 4 SH
Considers why and how gender is constructed in American society, and looks at different theories of gender. Topics include the expression of gender in everyday life; its development in childhood; its centrality in the traditional family and the workplace; and sexuality and its role in violence against women.

SOC U268 The Social Movements of the 1960s 4 SH
Considers the social and cultural movements of the 1960s and their origins in the civil rights movement. Examines the opposition to government policies and social norms that developed into the civil rights, student, New Left, antiwar, countercultural, and women's movements in order to understand their grievances, goals, composition, and impact.

SOC U270 Race and Ethnic Relations 4 SH
Focuses on racial and religious groups, particularly with reference to the United States. Places special emphasis on historical development, specific problems of adjustment and assimilation, and present-day problems and trends.

SOC U272 Social Roles in the Business World 4 SH
Examines the social structure of corporate and business life in contemporary America. Presents and discusses case studies from major accounting and/or industrial firms. Examines the "career line" in the world of business and management, with a special focus on age/sex, racial/ethnic, and class/income barriers.

SOC U273 Women Working 4 SH
Considers the fact that differences in the labor force experiences of men and women workers generally go unrecognized, and the work experience most common to women-household work-is rarely analyzed. Covers women's market and nonmarket activities, their rewards, and their problems, in addition to empirical and theoretical analyses of the work roles of women. Underscores the differences between work experiences of men and women.

SOC U275 Social Stratification 4 SH
Explores the causes and consequences of the unequal distribution of prestige, power, and wealth in human societies. Topics may include theories of social stratification; varieties of human stratification systems; various dimensions of stratification (race gender, class); and the ideologies used to justify (and criticize) inequalities. While the features of multiple societies are considered, primary emphasis is on the development and contemporary structure of the American class system.

SOC U276 Sociology of Occupations and Professions 4 SH
Focuses on the meanings of work; division of labor and specialization; analysis of occupational structure and patterns of recruitment, training, and career preferences; and the classic professions and new trends in professionalization.
SOC U280 Sociology of Work 4 SH
Analyzes dramatic changes occurring in the work lives of Americans and considers the future of American workers within the global economy. Explores emerging labor markets, gender, race, and technology in shaping contemporary American work settings.

SOC U285 Deviant Behavior and Social Control 4 SH
Explores the conditions under which people categorize others as deviant; processes by which persons so defined are assigned deviant status and assume appropriate roles and self-images; development of deviant careers and their relation to deviant subcultures; and situations in which people transform deviant identity.

SOC U287 Sociology of Religion 4 SH
Offers a comparative and analytic treatment of religion as a social institution, focusing on the relations between religious organizations and other social institutions, with particular emphasis on the American experience. Analyzes religion as an agent of social change and stability.

SOC U290 Juvenile Delinquency 4 SH
Examines the sociological and psychological approaches to juvenile delinquency and their implications for a typology of delinquency. Discusses problems of prevention, treatment, and rehabilitation.

SOC U295 Drugs and Society 4 SH
Offers an introduction to the sociology of drugs. First examines social definitions of drugs, conditions of their use, and socialization into drug use. Then considers deviant drug use and effects of social control on definitions and use. Considers a range of licit and illicit drugs, but major emphasis is on alcohol, marijuana, and heroin.

SOC U297 Sociology of Popular Culture 4 SH
Presents a sociological analysis of popular culture, focusing on the relationship between popular culture and social institutions such as religion, law, education, economy, and family; the organizations and artistic communities that produce popular culture such as the music industry, advertising, media, and television; and personal and political issues raised by popular culture.

SOC U298 Sociology of Hip-Hop: Politics, Identity, and Youth Culture in the Late Twentieth Century 4 SH
Examines the global development of hip-hop and its manifestations in the realm of music, visual art, fashion, and language. Analyzes the antecedents of hip-hop and the development and emergence of this African-American expressive culture. Explores the social and political implications of hip-hop culture and the emergence of hip-hop in New York City in the 1970s through its evolution into a billion-dollar industry with wide global influence in marketing, film, music, and politics. Studies the dynamics of race, gender, youth, and class.

SOC U300 Social Theory 4 SH
Reviews the dominant theoretical traditions in classical and contemporary sociology, showing the links between the social thought of the eighteenth and nineteenth centuries and current social thought. Prereq. SOC U101 and two 200-level sociology courses.

SOC U320 Statistical Analysis in Sociology 4 SH
Introduces students to data collection, data description, and data analysis in sociology. Examines the application of the principles of measurement, probability, measures of centrality, tests of significance, and techniques of association and correlation to social science data. Statistical software is used to complete assignments. Required for sociology majors. Prereq. SOC U101 and two 200-level sociology courses.

SOC U321 Research Methods in Sociology 4 SH
Introduces students to the range of research methods used by sociologists. Covers experimental research, field research, survey research, and historical-comparative research. Sampling, the rules of evidence in empirical research, research ethics, and the place of values are discussed. Required for sociology majors. Prereq. SOC U101 and two 200-level sociology courses.

SOC U323 Ethnographic Methods 4 SH
Focuses on the practical, ethical, and theoretical issues underlying qualitative field research. Emphasizes firsthand experience with participation, observation, interviewing, note-taking, data analysis, and ethnographic writing. Open only to sociology and anthropology majors. Prereq. SOC U101 and two 200-level sociology courses; sociology and anthropology majors only.

SOC U324 Human Services Research and Evaluation 4 SH
Covers basic issues in applied research and the evaluation of services including the purposes of evaluation, ethics, formulating questions and measuring answers, designing evaluations and planning oriented research, utilizing evaluation results, and the turbulent setting of action programs. Suitable for students majoring in human services, sociology, psychology, nursing, health education, and related fields. Prereq. SOC U101, HS U101, and two 200-level sociology courses.
SOC U350 Ethnic Relations, Cultural Identity, and Human Services 4 SH
Introduces and sensitizes students to the forms, practices, and effects of racism and discrimination on the various populations in the United States and presents frameworks for understanding and working with people with histories of discrimination and different cultural identities. Pays special attention to human services with diverse populations in schools, prisons, and employment assistance programs. Same as HS U350. Prereq. Sophomore standing or above.

SOC U357 Growth and Decline of Cities and Suburbs 4 SH
Introduces students to the field of urban studies. Focuses on these central issues: how cities and suburbs evolve, what makes a city or suburb a good place to live, and how cities and suburbs are (or are not) planned. Students review the ways in which urban scholars and practitioners study cities and suburbs, their research methodologies, definition of issues, and division of labor among different disciplines. Students explore the roles of individuals, communities, the private sector, and government in planning and shaping the city. Same as INT U357 and POL U357. Prereq. Sophomore standing or above.

SOC U358 Current Issues in Cities and Suburbs 4 SH
Introduces students to pressing urban issues: urban sprawl, poverty, education, transportation, economic development, and housing, through an intensive analysis of the Boston metropolitan area. The course is cotaught by university faculty and practitioners in government, community, and nonprofit organizations throughout the metropolitan area. Offers students the opportunity to analyze Boston data, go on outings to see development in progress, talk with urban practitioners about what they do, and conduct research on an urban issue of their choice. Same as INT U358 and POL U358. Prereq. Sophomore standing or above.

SOC U401 Social Policy and Intervention 4 SH
Focuses on study of the formation of social policies in response to social problems. Analyzes policies and problems, supporters and opponents of policy change, conditions under which control agencies adopt new policies, and effects of policy change. Particular emphasis is on case studies of social action and legal change. Prereq. SOC U101, HS U101, and two 200-level sociology courses; HS majors only.

SOC U402 Feminist Perspectives on Society 4 SH
Examines social science and interdisciplinary feminist literature that focuses on women in families and at work, and that deals with physical issues including violence against women and abortion. Incorporates the perspectives of women of color. Considers and evaluates women’s views of social life as well as recognizes the differences among women. Prereq. SOC U101; SOC U255, SOC U256, or SOC U259; and one other 200-level course.

SOC U403 American Society 4 SH
Focuses on American society, culture, and major social institutions: economic, religious, governmental, familial, educational, welfare, and recreational. Examines social classes and stratification, mobility, and individualism. Prereq. SOC U101 and two 200-level sociology courses.

SOC U406 Class, Crime, and the Legal System 4 SH
Summarizes the major psychological, social, biological, economic, and political theories about the cause of crime. Applies these theories to the daily operations of the police, courts, and prison system in the United States. Examines white-collar crime and the class bias inherent in the more lenient treatment of elite criminals. Prereq. SOC U101 and two 200-level sociology courses.

SOC U407 The Immigrant Experience: Ethnicity, Race, and Inequality in America 4 SH
Explores the integration of today’s immigrants into the housing and labor markets and political system by their ethnicity and race. Focuses on how immigrant children and the children of immigrants are incorporating into American society. Addresses several key questions, including: (1) How do white and nonwhite immigrants compare to native-born whites and nonwhites with respect to their residential attainment? (2) Do white and nonwhite immigrants negatively affect native-born white and nonwhite workers? (3) How politically active are white and nonwhite immigrants relative to their native-born counterparts? Students research how immigrants are incorporating into the Boston metropolitan area. Prereq. SOC U101 and SOC U270.

SOC U408 Sociology of Organizations 4 SH
Examines sociological perspectives on the structures and processes of large-scale formal organizations in Western society and contemporary organizational theory and research, with illustrations from business, governmental, and other organizations. Prereq. SOC U101 and two 200-level sociology courses.

SOC U418 Greater Boston Urban Policy Seminar 4 SH
Designed to introduce the advanced undergraduate sociology, political science, or economics student to the broad area of public policy related to the specific problems of large metropolitan areas. Throughout the seminar there will be a focus on greater Boston. Among the issues discussed are racial attitudes and residential segregation, the urban labor market, housing, urban sprawl and transportation, education, public health, and urban planning. Links between all of these issues are explored. Prereq. SOC U101, SOC U247, and one other 200-level sociology course.
SOC U437 Children and Youth in Contemporary Society 4 SH
Presents a sociological discussion of children focusing on race, gender, class, and childhood age as factors that children respond to as they go through their daily lives. Issues such as peer-group relations and special problems unique to childhood and their policy implications are also explored. Topics may include foster care, juvenile justice, youth pregnancy, and child labor among other issues. Prereq. SOC U101; SOC U103, SOC U255, SOC U256, or SOC U260; and one other 200-level sociology course.

SOC U440 Sociology of Human Service Organizations 4 SH
Introduces selected theoretical perspectives on human service organizations, emphasizing defining organizational goals and effectiveness. Gives students the opportunity to become familiar with the nature of human service organizations, to compare these organizations to business and industrial organizations, to outline specific problems that human service organizations face, and to propose potential solutions. Prereq. SOC U101, HS U101, and two 200-level sociology courses.

SOC U441 Sociology of Health and Illness 4 SH
Provides a substantial overview of the sociology of health and illness. As no course can cover the full breadth of the field, we focus attention on several critical areas: society and disease; theoretical understandings of health disparities; medicalization and social control; medical professions and professionalization; stress, mental health, and illness. This course seeks to provide students with building blocks to explore other areas of the sociology of health and illness or medical sociology not covered in this course. Medical sociology is an important subfield of sociology with important links to public health, social psychology, psychology, and other medical fields. This course is taught with attention to this interdisciplinary perspective. Prereq. SOC U101.

SOC U442 Sociolinguistics 4 SH
Looks at why people choose to say things in different ways in different situations. In examining language behavior in its social context, this course outlines the linguistic constructs that allow conversation to occur, the types of variation that can occur in registers and dialects, and the possible reasons for choosing different linguistic varieties. Linguistic variation in relation to social context, gender, socioeconomic class, race, and ethnicity are examined. Same as LIN U442. Prereq. LIN U150 or ENG U150 is recommended.

SOC U460 Sociology of Latino Society 4 SH
Designed to familiarize students with the Latino population in the United States. Reviews economic, political, and social factors that have contributed to the presence of Latinos in the United States. Sociological perspectives are used to understand the social, economic, and political characteristics of the various Latino groups and how these relate to larger social and economic processes in the U.S. society. Prereq. SOC U101 and two 200-level sociology courses.

SOC U470 Social Conflict and Community Service 4 SH
Offers a community service course supported by a grant from a Northeastern alumnus. The primary objective is to assist students in learning about the causes, consequences, and possible solutions for social conflict in the Boston area. Attention is also given to helping students see beyond their customary social experiences. Students work in teams on projects that deal in some way with social conflict, broadly defined. Reflections occur through team interactions, journal summaries, and focused discussions in weekly seminars. Each student writes an analytic paper that ties in sociological issues; some teams produce sets of papers that combine to produce reports for their host organizations. Prereq. SOC U101 and two 200-level sociology courses.

SOC U471 Social Conflict and Community Services Abroad 4 SH
Designed to assist students in learning about the causes, consequences, and possible solutions for social conflict by studying conflict abroad. Uses readings from sociology, political science, gender studies, education, and history about the nature of conflict and conflict resolution. Also designed to help students see beyond their customary social experiences and academic disciplines. Offers students an opportunity to work alone or in teams on projects that deal with social conflict, broadly defined. Requires community service in a specific organization in the country of stay. Uses team interactions, journal summaries, and focused class discussions to offer in-depth reflection on students’ project work, team-based experiences, readings, and related social issues. Requires each student to write an analytic paper tying theoretical issues with their research experiences. Prereq. Permission of instructor.

SOC U480 Comparative Political Economy 4 SH
Designed to introduce the undergraduate student to competing paradigms in economic thought and public policy. The first third of the course is devoted to a brief overview of the historical, philosophical, and psychological roots of political economic ideology and socioeconomic institutions. The last two-thirds is spent in an inquiry into conservative, liberal, and radical political economic perspectives. Focuses on the role of government in political and economic affairs. Throughout the entire course, special attention is paid to an analysis of current economic conditions and policy in light of the theoretical models explored in class. Prereq. SOC U101 and two 200-level sociology courses.

SOC U485 Environment, Technology, and Society 4 SH
Explores the complex relationships among human society, technology, and the natural environment. Students are asked to write weekly journals as they develop an interdisciplinary approach to global environmental issues and integrate this approach with their own perspectives. Emphasizes how environmental problems can be solved by individual and group actions. Prereq. Junior standing.
SOC U487 Applied Sociology: Practice and Theory 4 SH
Offers the academic component of the experiential education requirement for sociology majors; to be taken after students have completed the experiential component. Provides a seminar format in which students will reflect upon their approved experience (that is, co-op, internship, community service, and so on) and integrate it into a research project. Students who have completed study abroad or a service-learning course in the department may not have to take this course. Prereq. SOC U101 and two 200-level sociology courses; sociology majors only.

SOC U515 Public Policy Seminar 4 SH
Designed to introduce the advanced undergraduate sociology, political science, or economics student to the art and science of public policy development, analysis, and evaluation. The first half of the course is devoted to a consideration of the social, political, and economic roots of public policy. The second half includes an inquiry into a range of issues having to do with the “art and science” of policymaking. A number of case studies are reviewed to provide examples of policy in action. Prereq. Junior or senior standing.

SOC U516 Seminar in Urban Sociology 4 SH
Focuses on important topics in the study of urban areas within sociology. Themes include residential segregation, suburbanization, neighborhood development and change, the economic development of cities, fiscal crisis, gentrification, urban crime, and public and private urban policies. Prereq. SOC U247 and junior or senior standing in sociology.

SOC U517 Social Dimensions and Political Debates on Globalization 4 SH
Surveys contemporary social, political, and cultural issues in the context of globalization, internationalization, and transnationalism. Topics include global feminism, workers’ rights, and the politics of racial inequality in global institutions for example, the European Union. Also examines political conflicts over globalization, that is, emerging transnational social movements and protests on the global scale. Prereq. Junior or senior standing in sociology.

SOC U518 Law and Social Issues 4 SH
Explores the ways in which the legal system shapes and is, in turn, shaped by ideological and political movements. For example, the bitter controversy over whether runaway juries have created “jackpot justice” by awarding huge sums to plaintiffs is a reflection of deep cultural and political divisions over individual rights and corporate power. Also examines new legal principles that are currently evolving to deal with such misdeeds as systematic corporate misconduct, cyber crimes, and harassment. Prereq. Junior or senior standing in sociology.

SOC U519 Seminar in Social Psychology 4 SH
Explores in depth the ways sociologists study the interaction between individuals and social context. Prereq. Junior or senior standing in sociology.

SOC U520 Race, Class, and Gender 4 SH
Considers the intersection of race, class, and gender in social structure, institutions, and people’s lives. Utilizes an interdisciplinary approach to focus on the socially constructed nature of these concepts and how they shape and create meaning in individual lives. Difference with an emphasis on inequality and varying life chances is a central concept for understanding our society and is central to our work. Requires a significant amount of reading and the class is run like a seminar with students expected to participate, take responsibility, and write a paper. Prereq. Junior or senior standing in sociology.

SOC U521 Ethnic, Racial, and Religious Identity 4 SH
Explores some of the sociological assumptions about identity, identity politics, and the processes of assimilation and acculturation. Investigates the theories and methods used in the study of Jewish identity politics as a way of understanding a postmodern critique of the identity literature. Ends with a feminist critique of multiculturalism as a way of bringing together the academic study of identity, be it racial, ethnic, or religious, and political decision making. Prereq. SOC U101 and SOC U103, SOC U255, SOC U260, SOC U275, or any other courses in class, race, ethnicity.

SOC U522 Political Ecology and Environmental Justice 4 SH
Analyzes the global ecological crisis and state of environmental politics. Includes analyses of history and nature; the logic of economic growth and ecological degradation; the human/environmental impacts of technology; globalization and the export of environmental hazard; imperialism and the ecological destruction of the Third World, with a particular emphasis on Central America; the role of ecological programs in the current economic and social crisis of the United States (and other countries); ecological stratification and environmental injustice; the crisis of the labor and ecology movements; and the future of environmental politics. Prereq. SOC U101 and SOC U246.

SOC U525 American Demographics 4 SH
Offers an applied research experience in which students have the opportunity to study the major areas of demography. Focuses on the resources of the United States Census Bureau and, in particular, the data products available from recent census surveys. Prereq. SOC U101 and two 200-level sociology courses.
SOC U528 Computers and Society  4 SH
Examines the impact of the computer revolution on the conditions of work and life in contemporary society including legal and theoretical issues. Discusses ethical and professional issues in computer use. Prereq. Junior or senior standing with ability to program or permission of instructor.

SOC U530 Seminar in the Family  4 SH
Explores issues facing contemporary families including combining work and family, single motherhood, fathers and children, family violence, and differences among families of different ethnicities, cultures, and classes. Prereq. SOC U101, SOC U255, and one other 200-level sociology course.

SOC U535 European Union: Social and Political  4 SH
Designed to provide a sociological introduction to the history and development of the common market, institutions, and policies of the European Union (EU). The EU began in the 1950s as a series of agreements on economic issues among a small number of countries, and has evolved to take on a role in various social, economic, and cultural areas in its member states. Emphasizes current challenges, issues, and debates in the EU, for example, the introduction of the euro; common policy areas including gender and racial equality; social policies and labor markets; migration and enlargement; the EU as an emerging international actor; and transatlantic relations. Prereq. SOC U101 and two 200-level sociology courses.

SOC U580 Special Topics in Sociology  4 SH
Designed as a specialized themes course for students with experience in sociology and/or anthropology. Takes advantage of unique opportunities—visiting guests, special thematic interests—which are not part of the regular curriculum. Prereq. SOC U101 or SOA U101 and two 200-level sociology or anthropology courses.

SOC U600 Senior Seminar  4 SH
Contact the honors office for details about the course. Prereq. Senior standing.

SOC U921 Directed Study  1 SH
SOC U922 Directed Study  2 SH
SOC U923 Directed Study  3 SH
SOC U924 Directed Study  4 SH
Offers independent work under the direction of members of the department on a chosen topic. Course content depends on instructor. Prereq. Permission of department chair; junior or senior standing in sociology.

SOC U951 Experiential Education Directed Study  4 SH
Draws upon the student’s approved experiential activity and integrates it with study in the academic major. Restricted to those students who are using it to fulfill their experiential education requirement. Prereq. Permission of instructor.

SOC U970 Junior/Senior Honors Project 1  4 SH
Focuses on in-depth project in which a student conducts research or produces a product related to the student’s major field. Culminating experience in the University Honors Program. Combined with Junior/Senior Project 2 or college-defined equivalent for 8-credit honors project. Prereq. Honors program participation.

SOC U971 Junior/Senior Honors Project 2  4 SH
Focuses on second semester of in-depth project in which a student conducts research or produces a product related to the student’s major field. Culminating experience in the University Honors Program. Prereq. SOC U970 and honors program participation.