PSY—PSYCHOLOGY

COLLEGE OF ARTS AND SCIENCES

PSY U100 Psychology/Behavioral Neuroscience 1 SH at Northeastern
Introduces students to the major and field of behavioral neuroscience and the professional and academic resources available to students at Northeastern University. Introduces students to their faculty, advisors, and fellow students; educates students about the cooperative education program; familiarizes students with undergraduate research and technological resources; and introduces problem-solving and leadership skills, which students need to succeed in school and in their professional endeavors.

PSY U101 Foundations of Psychology 4 SH
Surveys the fundamental principles, concepts, and issues in the major areas of contemporary scientific psychology. Approaches the study of psychology as a method of inquiry as well as a body of knowledge. Emphasizes the biological, behavioral, cognitive, and social factors that influence and regulate learning and motivation; personality dynamics; psychopathology and its treatment; life-span development; sensory and perceptual processes; and communication and social behaviors. The influence of cultural factors on psychological studies and theories is also explored.

PSY U202 Biological Basis of Mental Illness 4 SH
Examines current hypotheses of brain dysfunction involved in mental illness. Explores the field of biological psychiatry including events in the brain that can be linked to mental disorder. Studies current neurochemical and genetic theories of diseases such as schizophrenia and depression. Emphasizes recent research and critically assesses treating mental disorders biologically, such as with drug therapy.

PSY U204 Psychology of Prejudice 4 SH
Searches for universal characteristics of prejudice by examining its expression toward various minorities including colonized peoples, culturally Deaf people, Hispanic and African Americans, women, gays and lesbians, people with disabilities, and those with status in multiple minorities. Reviews research in social psychology on stereotyping and ethnocentrism for the insight it gives into the nature of prejudice. Uses selected films and student minority advocates to allow class members to hear the authentic voice of targets of prejudice.

PSY U250 Drugs and Behavior 4 SH
Provides beginning students with a general overview of the effects of drug use/abuse in many segments of society with particular attention placed on the collegiate population. Describes historical aspects of drug use for treatments of clinical disease states along with psychological theories of drug abuse and strategies for prevention of drug use/abuse. Covers biological effects emanating from several drug categories and the clinical use of drugs to promote positive therapeutic outcomes.

PSY U300 Research in Psychology 4 SH
Introduces research methods in psychology such as field research, content analysis, case research, survey methods, simulations, and laboratory experiments. Examines issues of research fairness and evaluating research methods. Explores basic statistical notions including sampling, variability, and correlation. Prereq. PSY U101; psychology majors only.

PSY U302 Psychology of Women 4 SH
Introduces students with little or no background in psychology to the current theories and research on the psychology of women. Critically examines psychological, biological, and social influences on gender differences, gender roles, and gender stereotypes in the light of scientific evidence and individual experience. Assesses their consequences for society. Uses the unique perspective generated in the field of the psychology of women to evaluate the traditional research methods in psychology as well as the major psychological theories formulated to explain women and the differences between women and men. Emphasizes critical thinking skills. Prereq. PSY U101.

PSY U306 Food, Behavior, and Eating Disorders 4 SH
Investigates what starts and stops eating behavior. Examines taste, nutrition, metabolism, the brain, food experiences, and societal factors that control feeding behavior. Emphasizes the biological/psychological interaction in normal eating and in pathological eating, such as anorexia, bulimia, and extreme obesity. Prereq. PSY U101.

PSY U308 Psychology and the Law 4 SH
Traces the effects of psychological factors through the course of a trial including such issues as accuracy of eyewitness identification, plea bargaining, jury selection, persuasion tactics in the courtroom, presumption of innocence, jury size, jury decision rules, and sentencing and punishment. Prereq. PSY U101.
PSY U310 Sports Psychology 4 SH
Studies the physical, affective, and cognitive behaviors associated with sport participation and also examines the psychological theories and research related to sport and exercise behavior. Introduces students to the field of sport and exercise psychology by providing a broad overview of the major topics in the area, including the history of sport and exercise psychology, leadership, self-confidence, youth sports, aggression, moral development, team dynamics, anxiety and arousal, goal setting, imagery, and motivation. Covers the psychological makeup of athletes, how psychological factors influence involvement and performance in sport, and helps students acquire the skills and knowledge about sport and exercise psychology that they can apply to their everyday lives. Prereq. PSY U101.

PSY U320 Statistics in Psychological Research 4 SH
Offers an integrated lecture/lab one-semester course covering descriptive and inferential statistics with a focus on psychological applications. Includes a lab to provide hands-on experience with important concepts. Covers standard material in undergraduate statistics including distributions, central tendency, variability, z-scores, the normal distributions, correlation, regression, probability, hypothesis testing (using the z, t, F, and Chi-square statistics), and confidence intervals. This course should be taken before the end of the sophomore year. Prereq. PSY U101.

PSY U350 Researching Consciousness 4 SH
Introduces the varied scientific approaches to the study of consciousness and the diverse theories of consciousness and the mind. Explores biology and consciousness; drug-induced states of consciousness, dreaming, hypnotism, meditative states, pain perceptions, and anomalous psychology (that is, near-death experiences and ESP). Examines data, theory, and methodological and conceptual problems. Prereq. PSY U101.

PSY U352 Childhood Mental Illness 4 SH
Focuses on mental illnesses that are first diagnosed in childhood—such as autism, phobias, conduct disorders, and attention deficit disorder. Overviews childhood depression and suicide and disorders of eating and sleeping. Prereq. PSY U101.

PSY U354 Psychology and Film 4 SH
Uses selected films to investigate psychological subjects including human development over the life cycle (particularly childhood and adolescence), family dynamics, sexuality, and psychopathology (trauma, anxiety and eating disorders, and psychosis). Same as CIN U354 and INT U354. Prereq. PSY U101.

PSY U356 Nonverbal Communication 4 SH
Examines the messages we send by posture, facial expression, voice quality, gestures, touch, gaze, and interpersonal distance. Examines origins and consequences of these behaviors as well as differences related to culture, personality, power, gender, and age. Prereq. PSY U101.

PSY U358 Behavior Therapies 4 SH
Offers a study of successful projects that have provided effective remediation and rehabilitation in institutions for the mentally ill, the mentally retarded, and the developing human (schools). Prereq. PSY U101 or permission of instructor; PSY U450 strongly recommended.

PSY U360 Applied Mental Health Psychology 4 SH
Introduces the etiology, development, and diagnosis of psychopathology. Lectures, discussions, readings, and assignments focus on various theoretical perspectives on psychopathology. Addresses individual, interpersonal, contextual, and cultural factors contributing to the development of psychopathology. Highlights and discusses specific psychological disorders. Students participate in a “service-learning track.” Students are placed in a facility for treating emotionally disturbed children or adolescents, and/or mentally ill adults. Students spend at least three hours each week participating in the milieu and/or treatment hospital of these clients/patients, working under the supervision of a volunteer coordinator and instructor. Weekly discussion groups help students process and learn from their experiences. Required papers focus on integrating practical (service-learning) experiences and assigned readings. Fulfills the CAS experiential education requirement for psychology majors. Prereq. PSY U101 or permission of instructor.

PSY U362 Aggression and Antisocial Behavior in Youth 4 SH
Examines maladaptive aggression and antisocial behavior in children and adolescents. Explores the origins, development, outcomes, and treatment of what appears to be a growing epidemic among today’s youth. Topics include the types and prevalence of aggressive and antisocial behavior; the interplay among psychiatric, psychosocial, and psychobiologic processes in etiology; known risk and protective factors; gender variables; and why and how some children “grow out of” aggressive tendencies. Also addresses current approaches to clinical assessment and diagnosis as well as the evidence for widely used psychosocial and pharmacological interventions. Prereq. PSY U101.

PSY U400 Personality 4 SH
Offers a systematic study of the normal personality and its development. Focuses on behavioral, dynamic, social, and cognitive determinants, assessment of personality, and current research topics; surveys the major theories of personality. Prereq. PSY U101.
PSY U402 Social Psychology 4 SH
Provides an introductory survey of social psychology. Topics include aggression, attribution, attitude formation; and change, attraction, gender and culture, conformity, impression formation, and group processes. Prereq. PSY U101.

PSY U404 Developmental Psychology 4 SH
Examines change throughout the life span in social relationships, emotional functioning, language, cognition, and other psychological domains, with emphasis on infancy through adolescence. Introduces major theories of development. Stresses the interaction of social and cognitive factors in development, and the interaction of the developing person with the environment. Also explores individual and cross-cultural differences in patterns of development, and research issues in developmental psychology. Prereq. PSY U101.

PSY U406 Abnormal Psychology 4 SH
Surveys patterns of psychological abnormality. Addresses diagnosis, theoretical perspectives, anxiety, and defense mechanisms. Examines the symptomatology, etiology, and treatment of a number of disorders including anxiety, dissociative, somatoform, affective (depression, mania), and schizophrenic disorders. Prereq. PSY U101.

PSY U450 Learning and Motivation 4 SH
Offers an introduction to the basic learning and motivational principles that permit humans and animals to adapt effectively to a changing environment. Emphasizes research and theories of operant and Pavlovian conditioning, with discussions of discriminations and generalization, avoidance and punishment, acquired motivational states (for example, addiction), concept formation, biological constraints on learning and behavior, animal cognition, and other related topics. Relates learning and motivational principles to the understanding and treatment of behavioral, affective, cognitive, and motivational disorders. Prereq. PSY U101.

PSY U452 Sensation and Perception 4 SH
Discusses how our five senses work to aid us in perceiving states of the body and of the world, how our perceptions are modified by what we know and expect, and how sensation and perception develop (especially in infancy). Includes discussion of neural and anatomical bases of sensation and perception. Prereq. PSY U101 or permission of instructor; PSY U458 highly recommended.

PSY U458 Psychobiology 4 SH
Focuses on the relation between brain function and human behavior. Examines how nerve cells function individually and work together both in small networks and in the nervous system; the structure of the nervous system; how our sense organs provide the nervous system with information about the outside world; how the brain controls movement; and how psychological concepts from motivation to language and memory are represented in the brain. Prereq. PSY U101.

PSY U464 Psychology of Language 4 SH
Provides a basic introduction to psycholinguistics. Topics include the nature and structure of languages, processes involved in the production and comprehension of language, the biological bases of language, and aspects of language acquisition. Examines current theories of language processing and related experimental findings. Same as LIN U464. Prereq. PSY U101 or permission of instructor.

PSY U466 Cognition 4 SH
Provides a basic introduction to human cognition. Topics include pattern recognition, attention, memory, categorization and concept formation, problem solving, and aspects of cognitive development. Examines current theories of cognitive processing and related experimental findings. Same as LIN U466. Prereq. PSY U101 or permission of instructor.

PSY U500 Industrial/Organizational Psychology 4 SH
Surveys the psychological fundamentals underlying performance in work settings. Topics include psychological testing; performance evaluation; training, motivating, and leading employees; and the social psychology of organizations. Emphasizes ethical and affirmative action issues. Prereq. PSY U402.

PSY U502 Social-Personality Roundtable 4 SH
Develops skills in conceptualization and discourse on current topics in social and personality psychology. Uses discussion, readings, and topical papers to promote critical thinking in social/personality psychology. Prereq. PSY U400 or PSY U402.

PSY U510 Psychopharmacology 4 SH
Examines interactions between drugs, brain, and behavior. Focuses on such topics as synaptic transmission, behavioral functions of specific neurotransmitter systems, pharmacological treatment of mental and neurological disorders, and drug abuse. Prereq. PSY U458 or equivalent or permission of instructor.

PSY U512 Neuropsychology 4 SH
Examines the behavior of neurological patients and normal patients to develop an understanding of how the human brain works to produce higher mental functions. Topics include discussions of brain scans, human neuroanatomy, cerebral lateralization, language, memory, neurological disorders, and neural plasticity and recovery of function. Prereq. PSY U458.
PSY U514 Clinical Neuroscience 4 SH
Explores the neurobiological, genetic, and neurochemical etiology of mental illness as described and categorized according to the DSM IV. In the class we discuss how psychology, neuroscience, pharmacology, and medicine come together to manage mental illness. For each specific mental illness covered we investigate how changes in physiology and biology might manifest in the aberrant behaviors that define psychopathology. Lastly, we examine how pharmacology is often used to treat these various mental illnesses and how genetic expression is involved in predisposing some people to these disorders while sparing others. Prereq. PSY U458 or permission of instructor; not open to students who have completed PSY U202.

PSY U516 Studies in College Eating Behavior 4 SH
Offers students the opportunity to investigate and identify the reasons for the increasing incidence of maladaptive eating behaviors in college populations. Students focus on a specific area of interest including sociocultural, cross-cultural, developmental, and gender factors involved in unhealthy dieting and exercise patterns in college students. Students survey the clinical literature to evaluate current models of intervention and prevention of eating disorders on campus, as well as school policies and strategies to cope with this growing health problem. Introduces participants to such interventions as peer counseling, in-service training to campus residential, athletic, and social organizations, community outreach, as well as development of a referral and resource center. Prereq. PSY U306 or permission of instructor.

PSY U520 Language and the Brain 4 SH
Focuses on language behavior from a neuropsychological viewpoint. Examines models of how the brain controls the production and comprehension of language. Considers localization of cerebral functions and hemispheric lateralization; experimental and clinical evidence for functional models; aphasia, dyslexia, and other language pathologies; and evidence from neuroimaging studies. Same as LIN U520. Prereq. PSY U464, LIN U464, PSY U466, or LIN U466.

PSY U522 Psychology of Reading 4 SH
Provides an overview of issues in the psychology of reading. Topics include the nature of the reading process as a perceptual and cognitive activity, eye movement patterns in reading, stages of reading development, and dyslexia. Examines current theories of reading and text comprehension. Same as LIN U522. Prereq. PSY U464, LIN U464, PSY U466, or LIN U466.

PSY U524 Cognitive Development 4 SH
Explores cognitive processes in infancy and childhood, how those processes change with age, and theoretical explanations for those changes. Topics may include understanding the physical world, memory, categorization, reasoning, problem solving, social cognition, language and conceptual development, and individual and/or group differences in cognitive development. Emphasis may vary by semester. Same as LIN U524. Prereq. PSY U404, PSY U466, LIN U466, or permission of instructor.

PSY U526 Categorization and Reasoning 4 SH
Examines one of the basic goals of cognitive psychology, which is to describe categorization-how humans organize what they know and reasoning-how they use what they know to make guesses about what they don’t know. Gives an in-depth look at psychological research and theory relevant to these issues. Topics include similarity, categorization, models of conceptual structure, inductive and deductive reasoning, mental models, problem solving, and expertise. Prereq. PSY U464 or PSY U466.

PSY U530 Sensory Processes 4 SH
Studies our senses, with emphasis on vision, hearing, touch, taste, and smell. Focuses on how we measure our sensory abilities and relates findings to the functioning of sensory organs—eyes, ears, skin, mouth, and nose—and of the sensory nervous system. Prereq. PSY U452.

PSY U532 Selected Topics in Perception 4 SH
Offers a study of our awareness of the world around us, with an emphasis on visual and auditory perception. Covers perception of light; sound; space; form; motion; auditory scene analysis; and one or more of color, attention, music, and speech perception. Discusses biological reductionism, Gestalt theory, Gibson’s direct perception theory, and Marr’s computational theory. Prereq. PSY U452.

PSY U534 Human Factors in Psychology 4 SH
Introduces the application of information about human characteristics and behavior to the design of machines, environments, and systems. Emphasis is on the sensory, perceptual, and cognitive characteristics of people (for example, their ability to respond to differently colored warning lights, recall instructions, and make appropriate decisions), and how those characteristics interact with technological systems. Topics may include decision making, displays and warning signals, control devices, human-computer interaction, aviation and other transportation systems, consumer products, and medical systems. Prereq. PSY U452.
PSY U536 Developing Education and Intervention Programs 4 SH for Eating Disorders
Offers students the opportunity to apply the concepts learned in PSY U364 about eating disorders in college populations to their own and neighboring campuses. Students conduct a research project in which they design and implement an education, information, and prevention program for at-risk populations including school athletes, dormitory residents, and students coping with academic and social stresses. Students interested in early intervention focus on middle and high school curricula, while other students develop media, Internet, and other educational materials designed to promote awareness and behavioral change. Prereq. PSY U306 or PSY U516.

PSY U600 Research Design in Psychology 4 SH
Addresses the theoretical concepts, design, execution, analysis, and communication of research in psychology. Provides students with various methods to acquire hands-on experience performing a research project of their own creation. Students move systematically through the research process, from refining their original idea in the context of existing literature to interpreting and communicating their results. Prereq. PSY U320 and research-area course.

PSY U602 Experiments in Learning and Motivation 4 SH
Offers students the opportunity to assess the generality, specificity, and robustness of learning and motivational principles, through field experiments with free-ranging feral animals. Students design and conduct experiments and write reports on operant and Pavlovian conditioning, motivation, and related topics. Focuses on the theoretical and clinical implications of experimental findings. This course does not use laboratory animals. Prereq. PSY U320 and PSY U450 or permission of instructor.

PSY U604 Laboratory in Learning and Motivation 4 SH
Gives students the opportunity to gain proficiency, through direct experience, in lab analysis of behavior and in evaluating common generalizations about human behavior. Students design and perform experiments in animal and human learning, memory, decision processes, concept formation, and other topics of individual interest. Prereq. PSY U320 and PSY U450.

PSY U606 Laboratory in Psychobiology 4 SH
Introduces the methods of research in psychobiology. Students work in small groups, conducting three to four hands-on laboratory exercises under supervised conditions. Students read selections of the relevant scientific literature, analyze the collected data, and write experimental reports. Prereq. PSY U320 and PSY U458.

PSY U608 Laboratory in Animal Behavior Research 4 SH
Offers students the opportunity to examine key concepts and principles in comparative psychology by conducting field studies at a local zoological park. On-site research is integrated with discussions and readings that identify similarities and differences in the ways that individuals and species adapt behaviorally to their ecological conditions. Topics include adaptive specializations in learning and intelligent behaviors; the advantage of living in a social group; animal communication; cooperation and aggression; and the adaptive roles of males and females. Provides students with some of the basic skills of animal behavior research using a variety of observation tools and strategies. Collecting and analyzing data as well as writing scientific reports on the research projects are important evaluative components of the course. Prereq. PSY U320 or permission of instructor.

PSY U610 Laboratory in Psycholinguistics 4 SH
Provides students the opportunity to acquire firsthand experience in conducting research on issues in the psychology of language. Focuses on experiments and their implications for broader issues of language processing. Involves students in all aspects of each experiment including collecting and analyzing data and preparing lab reports. Same as LIN U610. Prereq. PSY U320 and PSY U464, LIN U464, PSY U466, or LIN U466.

PSY U612 Laboratory in Cognition 4 SH
Provides students the opportunity to acquire firsthand experience in conducting research on issues in human cognition. Focuses on experiments and their implications for broader issues of cognitive functioning. Involves students in all aspects of each experiment including collecting and analyzing data and preparing lab reports. Same as LIN U612. Prereq. PSY U320 and PSY U464, LIN U464, PSY U466, or LIN U466.

PSY U614 Laboratory in Social Psychology 4 SH
Provides an introduction to the methods of social-psychological research. Assists students in developing the ability to read published social research with a critical eye, to pose questions in a testable manner, to apply experimental methods to social research, and to express themselves in APA journal style. Prereq. PSY U320 and PSY U402.

PSY U616 Laboratory in Personality 4 SH
Provides an introduction to the methods and areas of personality research. Discusses problems of measurement, control, and interpretation. Critically examines representative published experiments. Students design, collect data for, assess, and write up several experiments. Prereq. PSY U320 and PSY U400.
PSY U618 Laboratory in Community Psychology  4 SH
Provides an introduction to community psychologists, who study people in their social contexts, emphasizing the mutual influence that individuals and communities have upon each other. Rather than attempt to understand and treat problems at the individual level, research in community psychology aims to offer practical solutions to social problems, with a focus on prevention. Students become familiar with some of the research methods employed by psychologists and other scientists working in this area. Students also become familiar with a particular community, which they utilize for data collection. Students develop survey instruments/interview schedules, collect data, and analyze and interpret the findings with a qualitative design if possible. Fulfills the College of Arts and Sciences experiential education requirement for psychology majors. Same as AFR U618. Prereq. PSY U320 and PSY U406.

PSY U620 Laboratory in Industrial/Organizational Psychology  4 SH
Provides students with a basic understanding of the types of qualitative and quantitative research conducted in industrial/organizational psychology. Students participate in realistic business projects in which they play the role of business consultants. These projects involve reading articles from the relevant industrial/organizational literatures, planning studies, collecting and analyzing data, writing up reports, and presenting results to the class. Prereq. PSY U320 and PSY U500.

PSY U622 Laboratory in Sensation and Perception  4 SH
Focuses on experiments using psychophysical methods in the various senses, typically including audition, vision, and others. Students collect data on themselves, analyze the data statistically, and write reports. Critical thinking is stressed. Prereq. PSY U320 and PSY U452.

PSY U650 Seminar in Clinical Case Study  4 SH
Offers students reflection upon the clinical case-study notes and personal journal entries made during the preceding clinical co-op experience. Students are expected to identify and research the psychological, neuropsychological, systemic, and behavioral aspects of disorders (such as mental retardation, eating disorders, and schizophrenia) that they encountered. Evaluates proficiency in applying theoretical perspectives to research through written and oral reports. Fulfills the College of Arts and Sciences experiential education requirement for psychology majors. Prereq. Permission of instructor.

PSY U652 Seminar in Ethics in Psychology  4 SH
Allows students to identify and reflect upon ethical concerns (that is, related to confidentiality, animal use, racism, designing and applying research) that they encountered in their prior co-op/research experiences. Considers historical, psychological, philosophical, sociological, and spiritual perspectives. Students use reflective conversation to guide their ethical thinking, research, and problem solving. Evaluates research projects through written and oral reports. Fulfills the College of Arts and Sciences experiential education requirement for psychology majors. Prereq. Any professional related experience (for example, co-op, directed study) in psychology or related discipline (education, or HRM).

PSY U654 Seminar in Behavioral Modification  4 SH
Discusses topics in behavior modification in a seminar format. Prereq. PSY U358 or PSY U450; PSY U358 strongly recommended.

PSY U656 Seminar in Psychobiology  4 SH
Offers intensive study, discussion, and practice in lab studies of physiological variables. Covers evolution of the nervous system, neurological disorders, motivation and emotion, sleep, attention and perception, learning, and memory. Prereq. PSY U458 or permission of instructor.

PSY U658 Seminar in Psycholinguistics  4 SH
Offers intensive study and discussion of issues in the psychology of language. Specific topics vary by semester. Same as LIN U658. Prereq. PSY U320 and PSY U464, LIN U464, PSY U466, or LIN U466.

PSY U660 Seminar in Cognition  4 SH
Offers intensive study and discussion of issues in cognitive psychology. Specific topics vary by semester. Same as LIN U660. Prereq. PSY U320 and PSY U464, LIN U464, PSY U466, or LIN U466.

PSY U662 Seminar in Personality  4 SH
Offers intensive study and discussion of issues in personality psychology. Allows students to examine selected topics and present their findings in class. Prereq. PSY U400.

PSY U664 Seminar in Social Psychology  4 SH
Provides an in-depth analysis of specific topics in social psychology. Students read original research and theory papers involving these topics, make presentations, and write papers related to their readings. Prereq. PSY U402 or permission of instructor.

PSY U666 Seminar in Clinical Psychology  4 SH
Focuses on psychotherapy: theory, methods, and outcome research. Provides an overview of clinical psychology: history, ethical and legal issues, the therapeutic relationship, cross-cultural counseling, the process of change. Students write and present papers on a topic of interest. Prereq. PSY U406.
PSY U668 Seminar in Sensation and Perception 4 SH
Expects students to present in class on topics such as how perceptions are organized, formed, and modified by sensory, attentional, motivational, and cognitive factors, how our sensory systems extract information from the environment in a consistent and logical manner, despite large changes in environmental conditions, and how to account for this in physiological terms. Prereq. PSY U452.

PSY U670 Seminar in Research Psychology 4 SH
Offers students the opportunity to study and discuss intensively research literature and issues in one of the department’s areas of research specialization (for example, animal behavior, language and cognition, psychobiology, personality/social, and sensation and perception). With permission of the experiential education adviser, can be used to fulfill the CAS experiential education requirement for psychology majors. Prereq. Some laboratory course work or previous directed study.

PSY U672 Seminar in History and Theories of Psychology 4 SH
Presents in an historical context the core ideas and theoretical positions encountered by students in previous courses. Examines different systematic orientations such as structuralist, functionalist, Gestalt, psychoanalytic, behaviorist, cognitive, and humanistic psychology to demonstrate the extent to which the systems influence contemporary American psychology. Prereq. Junior or senior standing in psychology or permission of instructor.

PSY U921 Directed Study 1 SH
PSY U922 Directed Study 2 SH
PSY U923 Directed Study 3 SH
PSY U924 Directed Study 4 SH
Offers independent work on a chosen topic under the direction of a faculty member. Course content depends on instructor. Prereq. Permission of instructor.

PSY U931 Independent Study 1 SH
PSY U932 Independent Study 2 SH
PSY U933 Independent Study 3 SH
PSY U934 Independent Study 4 SH
Offers a reading course for the student who wants guidance in the archival exploration and in-depth study of a topic of interest. Conducts study through a series of individual tutorials or discussions with a faculty member that typically involve an extensive, analytical review of the literature. Interested students should consult directly with the relevant faculty member or with a department adviser for guidance in locating the most appropriate faculty person at least one semester before the study is undertaken. Prereq. Permission of instructor.

PSY U940 Internship in Psychology 4 SH
Offers supervised experiences in the application of psychology in instructional, clinical, or other applied settings. Prereq. Junior or senior standing in psychology, minimum GPA of 3.000, and permission of the department.

PSY U951 Experiential Education Directed Study 4 SH
Offers a supervised, scholarly research project that is inspired by an approved prior directed study, independent study, or co-op experience. Restricted to students who are using it to fulfill the experiential education requirement. Prereq. Approved prior directed/independent study or co-op.

PSY U952 Experiential Education Independent Study 4 SH
Offers a supervised, scholarly research paper that is inspired by an approved, prior directed study, independent study, or co-op experience. Restricted to students who are using it to fulfill the experiential education requirement. Prereq. Approved prior directed/independent study or co-op.

PSY U962 Psychology Adjunct 1 SH
Offers students, under the guidance of a faculty member, the opportunity to work on any of the following projects with a minimum time commitment of three hours per week: explore the experiential component of the experiential education requirement; continue the academic exploration of a previous course subject; or develop specialized skills or materials related to career goals. Prereq. Junior or senior standing in psychology or permission of instructor.

PSY U963 Co-op Integration Adjunct 1 SH
Offers a one-credit course that covers different topics each semester it is offered. Open only to students on co-op assignments. Participants explore such topics as ethics, diversity, and professionalism in the context of their current work environments. Each course may have both an online and classroom component. Prereq. Permission of instructor.

PSY U970 Junior/Senior Honors Project 1 4 SH
Focuses on in-depth project in which a student conducts research or produces a product related to the student’s major field. Culminating experience in the University Honors Program. Combined with Junior/Senior Project 2 or college-defined equivalent for 8-credit honors project. Prereq. Honors program participation.

PSY U971 Junior/Senior Honors Project 2 4 SH
Focuses on second semester of in-depth project in which a student conducts research or produces a product related to the student’s major field. Culminating experience in the University Honors Program. Prereq. PSY U970 and honors program participation.