NUR—NURSING

BOUVÉ COLLEGE OF HEALTH SCIENCES

NUR U101 Nurses as Caregivers 2 SH
Introduces students to contemporary professional nursing. Introduces the concepts of a wellness program as well as the nursing process as the framework for nursing practice. Topics include activities of daily living, principles of communication and teaching, and learning. In the nursing lab students practice basic skills related to self-care and hygiene, safety, nutrition, elimination, and mobility. Clinical experiences in the community emphasize the themes of health promotion and cultural-sensitive care and include the opportunity to complete a teaching and learning plan. Coreq. NUR U102.

NUR U102 Lab for NUR U101 1 SH
Accompanies NUR U101. Covers topics from the course through various activities. Coreq. NUR U101.

NUR U103 Assessment across the Lifecycle 4 SH
Emphasizes the dimensions of collecting data relevant to health status across the life span. Provides an opportunity to use tools and skills of health assessment. Discusses ethnic, cultural, spiritual, social, psychological, development, gender, and physical aspects of health assessment. Explores formulation nursing diagnosis and examines the relationship of the nursing-care plan to the overall resources of the client. Explores the professional nursing role in the context of the nursing diagnosis and observes the relationship of the nursing-care plan to overall resources of the client. Examines the professional nursing role in the context of the student’s developing self-awareness and personal goals. Includes practicing skills in the nursing laboratory. Coreq. NUR U104. Prereq. BIO U117.

NUR U104 Lab for NUR U103 1 SH
Accompanies NUR U103. Covers topics from the course through various activities. Coreq. NUR U103.

NUR U200 Nursing as a Practice-Based Profession 3 SH
Examines the role of the professional nurse in promoting healthy children and adults through concepts of human development of individual, family, and community. Clinical experiences in the community and long-term-care settings extend the health promotion to families and assist students in identifying potential alterations in function and their impact on daily family life, and the appropriate use and evaluation of nursing interventions. In the nursing lab, students practice basic skills related to the administration of medications and fluid and electrolyte balance. Coreq. NUR U201. Prereq. NUR U101 and BIO U117.

NUR U201 Clinical for NUR U200 2 SH
Accompanies NUR U200. Covers topics from the course through various activities. Coreq. NUR U200.

NUR U205 Wellness 4 SH
Explores the concept of wellness and examines behaviors and lifestyle choices that lead to a high level of physical, emotional, and spiritual well-being. Topics include health risk, behavioral change, lifestyle analysis, the life cycle, and stress management through self-analysis.

NUR U210 Influences on Health and Illness: A Nursing Perspective 3 SH
Introduces the concepts of wellness and caring and the nursing process as the framework for nursing practice. Provides the learner with the opportunity to acquire a range and repertoire of beginning assessment techniques and nursing skills that support accurate and appropriate nursing-care planning and interventions for clients. Discusses the ethnic, cultural, spiritual, social, psychological, development, gender, community, and physical aspects of health. Examines the formulation of nursing diagnoses and the relationship of the nursing care plan to the overall resources of the client. Discusses the professional nursing role in the context of the student’s developing self-awareness. Develops assessment and intervention skills by supervised practice and student demonstration in the nursing laboratory and applied in the clinical setting in the accompanying course. Prereq. Sophomore standing.

NUR U220 Nursing Interventions, Assessment, and Community Care 3 SH
Introduces the concepts of wellness and caring and the nursing process as the framework for nursing practice. Develops assessment and intervention skills by supervised practice and student demonstration in the nursing laboratory and applied in the clinical setting.

NUR U221 Lab for NUR U220 2 SH
Introduces the concepts of wellness and caring and the nursing process as the framework for nursing practice. Develops assessment and intervention skills by supervised practice and student demonstration in the nursing laboratory and applied in the clinical setting.

NUR U300 Pathophysiology 3 SH
Reviews human physiology related to oxygenation, nutrition, elimination, protective mechanisms, neurological functions, endocrine functions, and skin integrity. Explores how the human body uses its adaptive powers to maintain equilibrium and how alterations affect normal processes. Examines disease processes and implications for nursing practice. Prereq. BIO U119.
NUR U302 Nursing with Women and Families 3 SH
Emphasizes the promotion of health for women and their families. Self-care and empowerment are an integral focus in examining women's health from a developmental perspective. The nursing process provides the framework for students to assess and intervene therapeutically in promoting healthy childbearing and the health of the woman during the life span. Emphasis is placed on caregiving of the woman, the fetus, and the infant within the family environment. Concepts of human development of individual, family, and community form the context in examining the caregiving role of the professional nurse. Discusses the effects of cultural, social, economic, and ethical influences and the impact of health-care technology. Coreq. NUR U303. Prereq. NUR U103, NUR U200, and BHS U105.

NUR U303 Clinical for NUR U302 2 SH
Accompanies NUR U302. Covers topics from the course through various activities. Coreq. NUR U302.

NUR U306 Nursing with Acutely Ill Adults and Families 4 SH
Focuses on the therapeutic nursing interventions used to restore health to adults who are experiencing acute and/or complex health problems. Analyzes deviations from health with attention to the implications for the individual and the family in coping with health problems. Analyzes the client’s health-care needs and the resources to meet them, in collaboration with the client and health providers. Discusses ethical and legal dimensions of nursing care of adults. Emphasizes discharge planning and teaching. Includes clinical learning experiences in a variety of settings. Coreq. NUR U307. Prereq. NUR U302.

NUR U307 Clinical for NUR U306 4 SH
Accompanies NUR U306. Covers topics from the course through various activities. Coreq. NUR U306.

NUR U310 Nursing Adults in the Community 1 SH
Emphasizes the promotion of health in adults and includes common health problems of adults at critical life stages, from the young adult to the frail, elderly years. Analyzes potential and actual health-risk factors and the discovery of risk-reduction strategies by applying the nursing process to the care of adults living within families and communities. Enables students to use health education and teaching methods in assessing and intervening therapeutically to meet the primary health-care needs of adults. Assesses the role of the nurse in partnership with the family and community in disease prevention. Includes clinical learning experiences in a variety of settings. Coreq. NUR U311. Prereq. NUR U302.

NUR U311 Clinical for NUR U310 1 SH
Accompanies NUR U310. Covers topics from the course through various activities. Coreq. NUR U310.

NUR U312 Pathophysiology 4 SH
Reviews human physiology related to oxygenation, nutrition, elimination, protective mechanisms, neurological function, endocrine function, and skin integrity. Explores how the human body uses its adaptive powers to maintain a steady state and how alterations affect normal processes. Examines disease process and implications for nursing practice. Prereq. BIO U119 and BIO U120.

NUR U320 Nursing Care of Adults 1 4 SH
Focuses on the care of adults experiencing common health problems. Builds on the conceptual foundation learned in sciences, nursing practice, physical assessment, pharmacology, nutrition, and growth and development. Emphasizes the acute care of adults and application of the nursing process. Explores expanding concepts of health and illness, including management of patients transitioning from acute care to the home or rehabilitation settings. Coreq. NUR U321. Prereq. NUR U220, NUR U312, PSC U340, and PSY U404.

NUR U321 Clinical for NUR U320 2 SH
Emphasizes clinical skills that focus on the application of knowledge learned in NUR U320. Coreq. NUR U320.

NUR U323 Intermediate Interventions and Assessment 1 SH
Builds upon knowledge from NUR U220, introducing the student to the practice and application of more complex nursing skills and assessment techniques. Offers the learner an opportunity to acquire a range and repertoire of complex nursing skills, assessment tools, and communication techniques that support accurate and appropriate nursing interventions and comprehensive care planning for clients. Coreq. NUR U324. Prereq. NUR U220.

NUR U324 Lab for NUR U323 1 SH
Accompanies NUR U323. Builds upon knowledge from NUR U220, introducing the student to the practice and application of more complex nursing skills and assessment techniques. Seeks to develop advanced assessment and intervention skills by supervised practice and student demonstration in the nursing laboratory. Coreq. NUR U323.

NUR U340 Nursing Care in the Community 3 SH
Builds upon the application of the nursing process in the care of acutely and chronically ill children, adults, their families, and support systems as they move along the health-care delivery system continuum from hospital to community. Includes the following integration intervention strategies: education and information, service, and technology in the community. Offers students an opportunity to apply primary, secondary, and tertiary preventions with families and communities. Analyzes health issues from the perspective of the patient, the family, the support system, the community, and the health-care system. Coreq. NUR U341. Prereq. NUR U320.
NUR U341 Clinical for NUR U340  2 SH
Emphasizes clinical skills that focus on the application of knowledge learned in NUR U340. Coreq. NUR U340.

NUR U400 Nursing and the Promotion of Mental Health  3 SH
Focuses on primary, secondary, and tertiary prevention as it relates to individuals with mental health issues. Incorporates principles of communication, with particular focus on individuals with altered patterns of communication. Helps students provide nursing care to individuals, families, and groups with a variety of mental health and mental illness-related issues. Provides students information about the spectrum of mental illnesses and about factors that predispose people to developing mental health problems. Critical thinking skills are employed to explore the legal and ethical issues of providing nursing care for mentally ill persons. Use of psychotropic drugs is integrated throughout the course as it applies to specific psychiatric illnesses. In patient and community settings are utilized as learning arenas to assist students to meet the course objectives. Coreq. NUR U401. Prereq. NUR U200.

NUR U401 Clinical for NUR U400  2 SH
Accompanies NUR U400. Covers topics from the course through various activities. Coreq. NUR U400.

NUR U420 Nursing Care of Adults  4 SH
Focuses on the care of adults and their families experiencing complex physiological insults across the life span. Builds on the conceptual foundation established in NUR U320. Provides students with an opportunity to increase organizational skills through the expanding complexity of patient acuity levels and workloads in advanced health-care settings. Emphasizes complex decision making through collaborative practice and the use of evidence-based practices in high-acuity and critical care settings. Helps the student conceptualize care of the ill patient from admission to discharge and beyond as a means of holistic practice that demonstrates prevention, promotion, maintenance, and restoration of the client with complex health problems. Coreq. NUR U421. Prereq. NUR U320.

NUR U421 Clinical for NUR U420  2 SH
Emphasizes clinical skills that focus on the application of knowledge learned in NUR U420. Focuses on facilitating the student’s socialization to the nursing profession by providing opportunities to participate in discussions and decisions related to patient education; issues of health care and nursing practice; and social, cultural, legal, and ethical responsibilities. Coreq. NUR U420.

NUR U500 Nursing with Acutely Ill Children and Families  3 SH
Builds upon knowledge of normal growth and development, and the health needs of the well child to examine the impact of acute illness on the adaptation of children and their families. Emphasizes nursing strategies of caregiving that maximize the return to health of children and their families. Students explore evidenced-based practices within the framework of the nursing process. Clinical experiences in acute-care services for children are integral to the course. Students plan and implement caring interventions for children, including their family members, as appropriate. Coreq. NUR U501. Prereq. NUR U306.

NUR U501 Clinical for NUR U500  2 SH
Accompanies NUR U500. Covers topics from the course through various activities. Coreq. NUR U500.

NUR U510 Caregiving: Children across the Continuum  1 SH
Focuses on the integration of the range of services available to children and their families in the face of illness, and recovery or the management of chronicity or terminal illness. As a community-based experience, students explore, assess, and use resources that support and foster the health of the community for families requiring various health services. Coreq. NUR U511. Prereq. NUR U306.

NUR U511 Clinical for NUR U510  1 SH
Accompanies NUR U510. Covers topics from the course through various activities. Coreq. NUR U510.

NUR U600 Nursing with Vulnerable Populations  3 SH
Analyzes the factors that contribute to vulnerability in selected population groups and the relative costs of prevention. Enables students to understand the value and use of assessment from the point of view of human biology; maturation and aging; physiologic function; physical, psychological, and social environment; and lifestyle. Examines types of community-based strategies to serve underserved urban populations. Areas of care include family as client; assessment of communities and target groups; care of older clients; care of the homeless; care of children in school; substance abuse; and violence. Helps students define the role of the community health nurse as a primary-care provider, case manager, deliverer of nursing care, coordinator of care, collaborator, liaison between agencies, and user of nursing research. Coreq. NUR U601. Prereq. NUR U200.

NUR U601 Clinical for NUR U600  2 SH
Accompanies NUR U600. Covers topics from the course through various activities. Coreq. NUR U600.
NUR U602 Nursing with Vulnerable Populations Abroad 3 SH
Focuses on therapeutic interventions for the community in this study-abroad course. Analyzes care of populations, individuals, and families from a nursing process, epidemiological, and prevention framework. Emphasizes the role of the public health nurse in multiple arenas of practice in the United States and countries abroad. Examines factors that contribute to vulnerability in different population groups in selected countries and costs associated with levels of prevention.
Designed to enable students to understand the value and use of assessment from the point of view of human biology; maturation and aging; physiologic function; physical, psychological, and social environment; and lifestyle. Examines community-based strategies for underserved populations that live in a variety of communities, both urban and suburban, in the United States and countries abroad. Coreq. NUR U603. Prereq. Permission of instructor.

NUR U603 Clinical for NUR U602 2 SH
Accompanies NUR U602. Covers topics from the course through various activities in this faculty-led study abroad. Coreq. NUR U602.

NUR U610 Managing and Leading in Health Care 3 SH
Focuses on the knowledge and skills related to the delivery of health services within a nursing management context. Presents theories, concepts, and models, such as managed care, organization and management, authority, delegation, resource allocation, budgeting, leadership and empowerment, change, motivation, environmental safety, quality improvement, collective bargaining, and conflict resolution—to give students an understanding of the knowledge base for the management role of the baccalaureate nurse. Provides the opportunity to apply principles and practice skills in planning and delegating nursing care using different organizational models and approaches. Discusses the developing creative role for managing and leading in nursing. Includes case-based educational learning experiences and projects. Exposes students to practical situations in various health-care settings in the United States and the country of study. Prereq. Senior standing.

NUR U611 Managing and Leading in Health Care—An International Perspective 3 SH
Focuses on the knowledge and skills related to the delivery of health services within a nursing management context. Presents theories, concepts, and models—such as managed care, organization and management, authority, delegation, resource allocation, budgeting, leadership and empowerment, change, motivation, environmental safety, quality improvement, collective bargaining, and conflict resolution—to give students an understanding of the knowledge base for the management role of the baccalaureate nurse. Provides the opportunity to apply principles and practice skills in planning and delegating nursing care using different organizational models and approaches. Discusses the developing creative role for managing and leading in nursing. Includes case-based educational learning experiences and projects. Exposes students to practical situations in various health-care settings in the United States and the country of study. Prereq. Senior standing.

NUR U625 Directed Study 5 SH
Offers independent work under the direction of members of the department on a chosen topic. Course content depends on instructor. Prereq. Permission of instructor.

NUR U921 Directed Study 1 SH
NUR U922 Directed Study 2 SH
NUR U923 Directed Study 3 SH
NUR U924 Directed Study 4 SH
NUR U925 Directed Study 5 SH
Offers independent work under the direction of members of the department on a chosen topic. Course content depends on instructor. Prereq. Permission of instructor.

NUR U945 Comprehensive Nursing Practicum 4 SH
Helps students to synthesize nursing knowledge, skills, and experience and facilitate their transition to professional nursing practice and case management of clients with complex health problems. Enables students to demonstrate leadership and collaborative skills in working with other members of the health-care team through a weekly eight-hour precepted relationship with a registered nurse. Examines patient-care experiences in weekly seminars. Includes clinical learning experiences in a variety of settings. Prereq. Senior standing.

NUR U946 Comprehensive Nursing Practicum 6 SH
Helps students to synthesize nursing knowledge, skills, and experience and facilitate their transition to professional nursing practice and case management of clients with complex health problems. Enables students to demonstrate leadership and collaborative skills in working with other members of the health-care team through a weekly eight-hour precepted relationship with an RN. Examines patient-care experiences in weekly seminars. Includes clinical learning experiences in a variety of settings. Prereq. Senior standing.
NUR U970 Junior/Senior Honors Project 1 4 SH
Focuses on in-depth project in which a student conducts research or produces a product related to the student’s major field. Culminating experience in the University Honors Program. Combined with Junior/Senior Project 2 or college-defined equivalent for 8-credit honors project. Prereq. Honors program participation.

NUR U971 Junior/Senior Honors Project 2 4 SH
Focuses on second semester of in-depth project in which a student conducts research or produces a product related to the student’s major field. Culminating experience in the University Honors Program. Prereq. NUR U970 and honors program participation.