ESL—ENGLISH AS A SECOND LANGUAGE

ENGLISH LANGUAGE CENTER

ESL U011 Beginning Core: Structure and Communication 0 SH
Focuses on creating a solid base in English grammar, increasing fluency and accuracy in speaking, and promoting greater comprehension to facilitate functioning in a new social and academic environment. Students practice grammatical structures through various activities, reinforcing their learning through discussions, teacher-designed materials, and textbook work. Designed for high-achieving beginning students, many of whom have attended some English classes in their own countries.

ESL U012 Low-Intermediate Core: Structure and Communication 0 SH
Designed to teach the fundamentals of grammar and improve listening comprehension and speaking. Follows the grammatical sequence of the text supplemented by listening-comprehension tapes; listening-comprehension text and speaking exercises; stress and pronunciation exercises; tapes of songs for vocabulary, grammar, and pronunciation; and class presentations, weekly language lab assignments, and nightly homework assignments.

ESL U013 Intermediate Core: Structure and Communication 0 SH
Offers an intermediate-level course designed to integrate listening, speaking, and grammar. Focuses on the development of listening comprehension, conversation skills, and grammatically accurate discourse in both oral and written form. Also addresses pronunciation and vocabulary skills. Through the use of grammar and listening/speaking texts, teacher-made materials, and a variety of supplemental activities, students are able to build confidence and have fun while learning and practicing these skills.

ESL U014 High-Intermediate Core: Structure and Communication 0 SH
Designed to integrate listening, speaking, and grammar. Focuses on instruction on the development of listening comprehension, presentation and conversation skills, and grammatically accurate discourse in both oral and written form.

ESL U015 Advanced Core: Structure and Communication 0 SH
Designed to help students develop listening strategies that enable them to take notes and interact in U.S. university classes. Provides students with the opportunity to give oral reports, participate in debate and discussion, and present their own personal views to others while building their confidence in class participation.

ESL U021 Beginning Reading 0 SH
Designed to prepare students to handle their academic reading by improving their reading skills (comprehension, fluency, critical reading, speed, and so on) and increasing their vocabulary. Students read independently and work in small groups for exercises, discussions, and so forth.

ESL U022 Low-Intermediate Reading 0 SH
Designed to improve how students interpret written English material. Inherent in the objective is ensuring that the students make effective use of syntactic cues in reading to decode the meaning of a text.

ESL U023 Intermediate Reading 0 SH
Serves to assist students in preparing for the rigors of university-level course work by focusing on development of both global and discrete comprehension of different types of reading materials including academically oriented as well as daily reading of newspapers, advertising, magazines, the Internet, and books for pleasure reading. Emphasis is on increasing the reading rate, strengthening vocabulary development, and adopting good study skills in general.

ESL U024 High-Intermediate Reading 0 SH
Designed to help students expand vocabulary, learn to read carefully and to infer, and to read faster and with better comprehension. Practice materials include articles exercises, sample tests, timed readings, short stories, and poems.

ESL U025 Advanced Reading 0 SH
Encompasses several goals including to help students read faster and more analytically using academic text, accustom students to reading longer texts in English with some ease and enjoyment, and broaden their vocabulary. Includes listening, discussion, writing, and prereading activities.

ESL U031 Beginning Composition 0 SH
Begins by concentrating on topics that generate basic grammatical structures in present, past, and future tenses. Model paragraphs are used to help with descriptive and narrative assignments. As students progress, the model-paragraph approach is replaced with open-ended topics. All tasks utilize students’ personal knowledge and experiences.

ESL U032 Low-Intermediate Composition 0 SH
Covers the patterns of paragraphs offered in text or structured paragraphs and exercises offered by the teacher to encourage writing other paragraphs of the same pattern. Focuses on basic grammatical structures and the use of verb tenses and vocabulary for the topic. Most of the topics draw on the direct experience or knowledge of the students.
ESL U033 Intermediate Composition 0 SH
Provide support for and the practice of composition skills that are indicative of developing language proficiency in terms of grammar and vocabulary skills. Offers students the opportunity to engage in a variety of communicative activities, both oral and written. Presentation of specific composition skills and exercises serves to reinforce specific learning points related to specific grammatical focus or rhetorical styles as assigned.

ESL U034 High-Intermediate Composition 0 SH
Focusses on well-organized and effectively developed paragraphs and how to write longer compositions, with emphasis on grammatical accuracy and clarity of content. Special attention is given to individual writing needs and grammar points identified as problem areas for individual writers.

ESL U035 Advanced Composition 0 SH
Taught as a workshop, this class focuses on individual students’ needs, with emphasis on grammatical accuracy, clarity of content, and fluency as reflected in well-organized and effectively developed paragraphs and short essays. Inaccurate grammar points are identified, discussed, and worked on as needed.

ESL U042 Business Reading 0 SH
Focuses on the development of all reading skills in a business context. Students read business topics in management, marketing, advertising, and the stock market. Students summarize, skim, scan, infer, predict, and discuss these materials. Also includes timed readings and presentations.

ESL U050 Business Language Skills 0 SH
Serves as a preparatory course using business cases for nonnative-speaking professionals and graduate students entering U.S. MBA programs. Focuses on presentation skills and strategies for participation in bargaining sessions; participants receive practice in writing business case analyses, performance appraisals, reports, and team business plans.

ESL U061 Pre-MBA Core 0 SH
Designed for students who need to concentrate on improving their English-language ability and are considering a future working in a business or academic setting. Focuses on discussion, presentations, reading, and vocabulary, with emphasis on grammar. Students develop skills by making presentations, developing marketing plans, researching companies, discussing current business trends, and creating virtual stock portfolios, which they track and present the results of at the end of the term.

ESL U062 Pre-MBA Reading 0 SH
Focuses on developing all of the reading skills through a business context. Students read, summarize, skim, scan, infer, predict, and discuss all materials read. Discussion topics include management, marketing, advertising, and the stock market. In addition, there is vocabulary expansion and timed readings for increasing reading speed. Students are responsible for two or three 10-minute presentations based on summaries of business articles.

ESL U063 Pre-MBA Writing 0 SH
Provides intensive practice in writing for business, with an emphasis on grammatical accuracy and clarity of content. Focuses on writing well-organized and effectively developed paragraphs as well as giving attention to individual writing needs. Identifies and reviews problematic grammar areas. All assignments focus on the needs of written language in a business context.

ESL U070 Listening and Speaking 0 SH
Focuses on aspects of English pronunciation, including the sounds of vowels and consonants, as well as the patterning of stress and intonation, that aid nonnative speakers in speaking intelligibly in English. Develops active-listening strategies to improve comprehension. Provides a variety of speaking activities and directed laboratory practice.