CJ—CRIMINAL JUSTICE

COLLEGE OF CRIMINAL JUSTICE

For descriptions of graduate-level courses, please visit www.registrar.neu.edu/cdr.html.

CJ U100 College: An Introduction 1 SH
Designed to help students adjust to college life and become fully acquainted with the resources and services offered by the University. Covers various campus services, studies how to access various library resources, and focuses on study skills and time management. Also explores various careers for which the criminal justice major can prepare students. The course is pass/fail.

CJ U101 Introduction to Criminal Justice 4 SH
Surveys the contemporary criminal justice system in the United States. Students examine the phases of the criminal justice system beginning with the detection of crimes by the police, the handling of the case through the courts, and, finally, the disposition and sentencing of offenders. Issues and characteristics of each of the phases (police, courts, and corrections) are examined as well as identifying the key actors (police, judges, prosecutors, correctional officers, and so forth) of each phase of the criminal justice system. Also introduces students to the U.S. juvenile-justice system.

CJ U102 Ethics, Values, and Diversity 4 SH
Focuses on the ethical dilemmas facing key actors in the criminal justice system. Also examines the increasing diversity of society and how these changes are affecting the criminal justice system. Investigates the myths and realities surrounding race, gender, social class, and crime, and the roles these issues have played in criminal sentencing particularly involving the death penalty. Investigates ethical dilemmas faced by police, courts, and correctional authorities in dealing with an increasingly multicultural society.

CJ U110 Criminal Due Process 4 SH
Focuses on an historical evaluation of the Fourteenth Amendment of the U.S. Constitution and its use in making rights prescribed under the Bill of Rights applicable to the individual states. Examines constitutional requirements in the administration of criminal justice with particular emphasis on the Fourth, Fifth, and Sixth Amendment requirements and their implications on police practices in the areas of arrests, searches and seizures, right to counsel, and eyewitness identification. Expects students to be familiar with basic concepts and legal language as well as the Court’s changing interpretations of the law. Briefing of cases is required. Prereq. CJ U101.

CJ U120 Criminology 4 SH
Describes the nature and extent of crime, explains its causes, and examines the reasons for and effectiveness of society’s responses to it. Defines the topic of criminology by discussing the different types of crime. Moreover, to establish the extent of crime in society, measurement issues are addressed. The second half of the course details different theories of criminal causation. Prereq. CJ U101.

CJ U290 Co-op Integration Seminar 1 1 SH
Orients students for co-op. Offers an overview of how to prepare résumés, practice interviewing skills, consider what students can/should expect from their first co-op, and discuss what employers’ expectations are likely to be of them. Prepares students to integrate what they learned in the freshman diversity course into their first co-op. Students are also instructed on how systematically to prepare a journal during the first co-op on issues related to ethics, values, and diversity.

CJ U310 Criminal Law 4 SH
Discusses the definition of common crimes and criminal responsibility. Addresses moral, philosophical, constitutional, and public policy considerations in the use of criminal sanctions to regulate conduct. Requires the knowledge of particular criminal law concepts and the ability to identify them in complex fact patterns and discuss their implications and ramifications. Also requires the application of legal principles to fact situations in a logical way. Case briefing is required. Prereq. CJ U110.

CJ U330 Corrections 4 SH
Examines the concept of punishment and its form, function(s), and enforcement throughout history, with an emphasis on current sentencing policies and procedures and their impact on the corrections system and correctional overcrowding. Explores the operation, structure, clientele, and issues confronting the institutions, agencies, and programs encompassing the corrections system including jails, prisons, and community-based corrections.

CJ U340 Security 4 SH
Examines the history and evolution of security from a focus on crime prevention to one of loss prevention for business, industry, institutions, and government. Emphasizes the need for analytical, interpersonal, and communications skills in developing cost-effective programs for the protection of assets, personnel, and third parties. Discusses the security/government relationship.
CJ U350 Policing 4 SH
Traces the history, evolution, and organization of the police in the United States. Examines the role of police in society, structure and culture of police organizations, function and activities of the police, and police deviance and accountability. The course objectives are to acquaint students with prior research on the police, examine critically the police as a component of the criminal justice system, explore the complex nature of the profession, and assist those who are considering a policing career to understand the realities of the job.

CJ U360 Juvenile Justice 4 SH
Introduces students to the history, structure, processes, and philosophies of juvenile justice systems in the United States. Responses to juvenile offenders-ranging from prevention and diversion to institutional corrections and aftercare-are explored in the context of youth policy generally. Focuses on contemporary issues and controversies (system fragmentation, changing conceptions of juvenile offenders, lack of a coherent justice system rationale, racial and gender bias in processing and confinement, and proposals to abolish the juvenile court).

CJ U380 Criminal Justice Research Methods 4 SH
Introduces the basic concepts involved in conducting research in the areas of the criminal justice system and criminology. Through lectures, group discussions, and readings, familiarizes students with the scientific methods that are necessary for systematic analysis of crime trends, offender behavior, program effectiveness, and public attitudes about crime and justice. In so doing, students become capable of developing an idea, investigating and critiquing how it has been researched, developing a research design, and administering its implementation. Prereq. CJ U110 and CJ U120.

CJ U382 Criminal Justice Statistics 4 SH
Develops the basic foundation for which statistical properties are applied, with an emphasis on applications in criminal justice. Challenges students to understand both descriptive and inferential statistics including hypothesis testing. Develops the knowledge and understanding necessary to comprehend and interpret basic statistics in criminal justice research literature and reports. While an extensive mathematics background is not required, students should be familiar with basic algebra before taking this course. Prereq. CJ U380 and MTH U115.

CJ U390 Co-op Integration Seminar 2 1 SH
Continues CJ U290. Allows students to reflect on what they learned during their first co-op, and use their journal entries as the basis from which to examine real-life issues of ethics, values, and diversity as they experienced them in the workplace.

CJ U400 Topics in Criminal Justice 4 SH
CJ U401 Topics in Criminal Justice 4 SH
Focuses on topics related to criminal justice to be selected by instructor. Prereq. Permission of instructor.

CJ U402 Topics in Policing 4 SH
CJ U403 Topics in Policing 4 SH
Focuses on topics related to policing to be selected by instructor. Prereq. Permission of instructor.

CJ U404 Topics in Legal Studies 4 SH
CJ U405 Topics in Legal Studies 4 SH
Focuses on topics related to legal studies to be selected by instructor. Prereq. Permission of instructor.

CJ U406 Topics in Criminology 4 SH
CJ U407 Topics in Criminology 4 SH
Focuses on topics related to criminology to be selected by instructor. Prereq. Permission of instructor.

CJ U408 Topics in Corrections 4 SH
CJ U409 Topics in Corrections 4 SH
Focuses on topics related to corrections to be selected by instructor. Prereq. Permission of instructor.

CJ U410 Topics in Juvenile Justice 4 SH
CJ U411 Topics in Juvenile Justice 4 SH
Focuses on topics related to juvenile justice to be selected by instructor. Prereq. Permission of instructor.

CJ U412 Topics in Security 4 SH
Focuses on topics related to security to be selected by instructor. Prereq. Permission of instructor.

CJ U500 Gender, Crime, and Justice 4 SH
Examines the topics of femininities and masculinities and their influence on participants in the criminal justice system. Also explores topics such as gender and criminological theory; the notion of gender and offending; women and men as victims of violence; and women and men as professionals within the criminal justice system. Prereq. CJ U110 or CJ U120.

CJ U502 Race, Crime, and Justice 4 SH
Examines the role of racial/ethnic minorities in the criminal justice system. Also explores topics such as gender and criminological theory; the notion of gender and offending; women and men as victims of violence; and women and men as professionals within the criminal justice system. Prereq. CJ U110 or CJ U120.

CJ U506 Criminal Justice Organization and Management 4 SH
Provides students with an overview of the role and treatment of racial/ethnic minorities in the criminal justice system. Covers historical and theoretical frameworks for understanding the relationship between race, crime, and criminal justice. In so doing, students become familiar with trends and patterns in criminal offending by racial/ethnic minorities, as well as system response to such behavior. Prereq. CJ U110 or CJ U120.
CJ U508 Crime Prevention  
Provides students with an overview of issues related to crime prevention, both from criminological and criminal justice points of view. Examines crime prevention programs that encompass both the individual and community levels, as well as the integration of such levels. Topics such as situational crime prevention are also discussed. Students also study literature that documents case studies of crime prevention programs. Prereq. CJ U110 or CJ U120.

CJ U510 Juvenile Law  
Introduces the way society responds to juvenile offenders. Topics may include important legislation, fundamental case law, behavioral research studies, philosophy, history, delinquency, abuse and neglect, transfers and waivers, status offenses, and comparative law. Students may be required to observe actual juvenile cases in the Massachusetts Juvenile Court. Prereq. CJ U310 and junior or senior standing.

CJ U512 Legal Philosophy  
Explores the great legal philosophers with emphasis on nineteenth- and twentieth-century philosophers and their contributions to legal philosophy in the United States. Examines in depth the development of American legal philosophy and its role in the administration of American justice. Prereq. 64 SH toward degree.

CJ U515 Courts and Sentencing  
Examines the role of criminal courts in the United States, the structure and organization of the court system, and the flow of cases from arrest to conviction. Focuses on the key actors in the courtroom-prosecutors, defense attorneys, judges, and court clerks-and the decision-making processes in charging a person with a crime, setting bail, pleading guilty, going to trial, and sentencing. Addresses prospects for reforming courts. Prereq. CJ U310 and 64 SH toward degree.

CJ U518 Law and Psychology  
Examines a broad array of topics, from criminal profiling to an examination of the nature of justice and its relationship to social control. Focuses on five major questions: what forensic psychologists do; how psychologists and lawyers look at the world; how the criminal justice system (police, courts, and corrections) and other institutions involved in social control use psychologists; what psychologists think about the criminal justice system and other institutions of social control; and how psychological (and other behavioral science) research can be used to help prevent crime. Because psychologists and lawyers see the world very differently, the course can help facilitate communication and understanding among present and future practitioners in each field, as well as in criminal justice and delinquency prevention generally. Prereq. CJ U310.

CJ U520 Communities and Crime  
Provides students with an overview of issues related to communities and crime. Examines sociological aspects of community context, behavior, and functioning, and how communities are implicated in both crime-generating and crime-preventing processes. Familiarizes students with historical and contemporary literature surrounding the communities and crime relationship, as well as how the study of human behavior generally, and crime particularly, should examine the interaction of persons and places. Prereq. 64 SH toward degree.

CJ U522 Comparative Criminal Justice  
Examines the problems of crime and its control from the vantage point of the comparative perspective. Students compare the crime and criminological issues of the United States with those found in other countries around the world. Examines both the incidence and type of crime across (and within) societies, as well as the operation of the criminal justice system in its attempts at social control and crime prevention. Prereq. 64 SH toward degree.

CJ U525 Psychology of Crime  
Explores the inner lives of offenders including cognitive, emotional, perceptual, and physiological phenomena. Examines the ecological context of crime, individual and social risk factors for psychological attributes related to offending, how these attributes develop, how they interact with the environment to produce crime, and, most importantly, how knowledge of the psychology of crime can assist in efforts to prevent delinquency or to help offenders desist. Prereq. 64 SH toward degree; open to non–criminal justice majors.

CJ U530 Community-Based Corrections  
Provides an in-depth understanding of the variety of correctional options for law violators that are available within the community. Through lectures, group discussions, presentations, and reading of empirical research, students become knowledgeable about all forms of corrections and correctional facilities outside of jails and prisons, from traditional incarceration programs to the most current programs such as electronic monitoring, house arrest, day treatments, boot camps, and fines. Also discusses the philosophy and effectiveness of different types of community-based corrections while keeping in perspective the impact they have on each component of the criminal justice system. Prereq. CJ U330.
CJ U535 Correctional Intervention 4 SH
Examines the foundations of correctional interventions including overviews of the major systems of therapeutic intervention, diagnosis of mental illness, and correctional assessment and classification. Explores both theoretical and practical knowledge of the methods, strategies, and effectiveness of treating special populations such as sex offenders and substance abusers. Studies special topics such as problems of matching therapists and therapy methods to personality and setting, difficulties in the control and treatment of nonamenable and dangerous offenders, and the short-term reeducational and treatment methods uniquely suited to institutional settings. Prereq. CJ U330.

CJ U540 Security Management, Supervision 4 SH
Covers the duties and responsibilities of security managers and supervisors with special attention paid to planning, organizing, budgeting, staffing, directing, innovating, and overseeing the implementation of cost-effective loss-prevention programs. Examines the manager’s role in security’s professionalization and related issues. Prereq. CJ U340.

CJ U550 Police Strategy 4 SH
Examines current strategies utilized by U.S. police. Topics include the demand for police service, service delivery, missions and goals, resources and tactics, accountability, ethics, and operational effectiveness measurements. Emphasis is on successfully accomplishing the police mission-in a responsible manner and within the many constraints under which officers and departments must operate. Focuses on in-class small-group work centered on a variety of scenarios in which students are charged with creating reasonable, legal, ethical, and effective solutions. A variety of learning formats are applied including written examinations, in-class group projects, a term paper, and written assignments. Prereq. CJ U350.

CJ U570 Criminal Violence 4 SH
Surveys the trends, nature, patterns, and causes of criminal violence. Blending sociological and psychological perspectives on violent criminal behavior, focuses on serial and mass murder, sexual predators, youth and school violence, violence among intimates and family members, as well as the impact of media and entertainment violence. The effectiveness of various criminal justice responses are also examined including intervention strategies, police tactics, gun control, incarceration, and capital punishment. Prereq. 64 SH toward degree; open to non–criminal justice majors.

CJ U572 Youth Gangs 4 SH
Provides students with a theoretical and practical understanding of contemporary youth gangs in the United States. Covers problems in defining gangs; the nature and extent of gangs in the United States; explanations of gang formation and proliferation; variations in gang structure, function, and activities; the relationship(s) between gangs, drugs, and violence; gender, ethnic/racial, and community distinctions in gangs; and policies and programs addressing gangs (including law enforcement and prevention/intervention efforts). Prereq. 64 SH toward degree; open to non–criminal justice majors.

CJ U574 Organized Crime 4 SH
Examines the myths and realities surrounding organized crime. Offers an overview of the nature and extent of organized crime, the factors that contribute to it, as well as the origins and opportunities/motives for criminal enterprises. Discusses the impact of organized crime on U.S. society, both in terms of economy and politics. Also examines the interconnections between organized criminals and legitimate organizations as well as analyzes legislative and policy responses. Prereq. 64 SH toward degree; open to non–criminal justice majors.

CJ U575 Political Crime and Terrorism 4 SH
Provides students an understanding of what political crime and terrorism is, the nature and extent of the problem historically and currently, as well as prevention efforts designed to combat political crime and terrorism. Students are exposed to several sources of information on political crime and terrorism including the news media, scholarly sources, and video accounts. Prereq. 64 SH toward degree; open to non–criminal justice majors.

CJ U576 Corporate and White-Collar Crime 4 SH
Introduces students to a variety of topics and issues in the areas of white-collar and corporate crime. Examines corporate and white-collar offending through the criminal justice and regulatory justice systems, beginning with detection and prosecution through adjudication and sentencing. A variety of special topics are also covered such as definitional issues, the nature and extent of white-collar crimes, measurement, crime types, case studies, and the etiology of offending. Prereq. 64 SH toward degree; open to non–criminal justice majors.

CJ U578 Victims of Crime 4 SH
Examines current theories and research relating to victims of crime. Pays particular attention to special victim groups such as children, the elderly, and women. Explores victim interactions with the criminal justice system. Current victim initiatives such as restitution, mediation, compensation, and victim rights legislation are also assessed. Prereq. 64 SH toward degree; open to non–criminal justice majors.
CJ U600 Seminar in Criminal Justice  4 SH
Focuses on specialized advanced topic in criminal justice to be selected by instructor. Prereq. CJ U110, CJ U120, and junior or senior standing.

CJ U610 Seminar in Law  4 SH
Focuses on specialized advanced topic in law to be selected by instructor. Prereq. CJ U110, CJ U120, and junior or senior standing.

CJ U620 Seminar in Criminology  4 SH
Focuses on specialized advanced topic in criminology to be selected by instructor. Prereq. CJ U110, CJ U120, and junior or senior standing.

CJ U630 Seminar in Corrections  4 SH
Focuses on specialized advanced topic in corrections to be selected by instructor. Prereq. CJ U330 and junior or senior standing.

CJ U640 Seminar in Security  4 SH
Focuses on specialized advanced topic in security to be selected by instructor. Prereq. CJ U340 and junior or senior standing.

CJ U650 Seminar in Policing  4 SH
Focuses on specialized advanced topic in policing to be selected by instructor. Prereq. CJ U350 and junior or senior standing.

CJ U660 Seminar in Juvenile Justice  4 SH
Focuses on specialized advanced topic in juvenile justice to be selected by instructor. Prereq. CJ U360 and junior or senior standing.

CJ U680 Seminar in Research  4 SH
Focuses on specialized advanced topic in research to be announced. Prereq. CJ U382 and junior or senior standing.

CJ U690 Co-op Integration Seminar 3  1 SH
Continues CJ U390. Builds upon what students learned in CJ U380 and focuses on experiences and research journals from the second co-op. Students discuss their research activities and findings, and begin to do some critical thinking about the nature of organizations. The discussion in this seminar also prepares them for the third co-op experience, in which they keep journals on some other aspect of organizational culture or dynamics. The seminar is pass/fail. Prereq. CJ U380.

CJ U799 Senior Capstone Seminar  4 SH
Emphasizes study of organizations and organizational change, with focus on the organizations that comprise the criminal justice system and the environmental contexts in which they operate. Various theories of the structure and processes of organizations and the behavior of groups and individuals within organizations are examined to familiarize students with the different perspectives from which organizations can be studied (the bureaucratic model, the “principles of management” orientation, the human-relations approach, the human-resources approach, and systems theory). Also focuses on understanding change within organizations including a study of principles of organizational change and various approaches to planned change. Prereq. Senior standing.

CJ U921 Directed Study  1 SH
CJ U922 Directed Study  2 SH
CJ U923 Directed Study  3 SH
CJ U924 Directed Study  4 SH
Offers independent work under the direction of members of the department on a chosen topic. Course content depends on instructor. Prereq. CJ U110, CJ U120, and permission of instructor.

CJ U925 Senior Directed Study  1 SH
Offers independent work under the direction of members of the department on a chosen topic. Course content depends on instructor. Prereq. CJ U110 and CJ U120.

CJ U970 Junior/Senior Honors Project 1  4 SH
Focuses on in-depth project in which a student conducts research or produces a product related to the student’s major field. Culminating experience in the University Honors Program. Combined with Junior/Senior Project 2 or college-defined equivalent for 8 credit honors project. Prereq. Honors program participation.

CJ U971 Junior/Senior Honors Project 2  4 SH
Focuses on second semester of in-depth project in which a student conducts research or produces a product related to the student’s major field. Culminating experience in the University Honors Program. Prereq. CJ U970 and honors program participation.