CAP U235 Vocational, Education, and Career Development  4 SH
Intends to provide insight into one’s personal and professional life planning, based on knowledge gained through cognitive and social foundations, the occupational world and work behavior, and career choice and development in individuals and organizations. Focuses on the interactions of economic needs, work, class, education, and contemporary social trends as part of human development in a sociohistorical ecological context.

CAP U480 Counseling Theories and Practice  4 SH
Surveys major theoretical approaches to counseling. Provides training and practice in listening skills to aid in the development of facilitative responses. Combines didactic representations and experiential activities to assist in understanding and implementing a variety of counseling approaches. Prereq. One introductory social science course.

CAP U485 Mental Health and Counseling  4 SH
Explores those characteristics that constitute a mentally healthy person, factors in society that impact emotional health, the mind-body relationship, stress, and ways to achieve a higher level of emotional well-being. Offers students the opportunity to work in triads, small groups, and large group discussions. Role-play is utilized where appropriate. Prereq. One introductory social science course.

CAP U502 Health Counseling  3 SH
Geared toward students who intend to pursue counseling work in the health-care field, such as counselors, social workers, trainers, therapists, and administrators. After covering health issues in general, which may call for counseling interventions, the course assists students in becoming more willing and able to reach out to others. From a base of self-understanding, students deepen their human capacity to recognize and respond to the emotional dimensions of many health-related situations. Non-ATP students should also register for CAP U503 concurrently. Prereq. Junior or senior standing.

CAP U503 Experiencing Health Counseling  1 SH
Meets in conjunction with CAP U502. Gives students additional experience and opportunities to view and practice health counseling in various scenarios and settings, to role-play, and to discuss topics from within their interests in health or mental health. This course is not required for ATP students. Prereq. Junior or senior standing.

CAP U525 Early Intervention Practicum 1  2 SH
Provides students from school psychology, special education, speech-language pathology and audiology, physical therapy, nursing, and related fields with supervised fieldwork experience in team-oriented interventions for infants and toddlers with disabilities or at risk for developmental delays and their families from linguistically and culturally diverse backgrounds. The practicum class sessions are conceptualized as the linchpin training experience between what the theory addresses in didactic courses and the student’s fieldwork. Students are expected to master early intervention and team participation core competencies to work effectively with infants and toddlers and their families, interdisciplinary team members, and administrative personnel. Prereq. CAP U525 and senior standing in SLA and/or permission of instructor.

CAP U526 Early Intervention Practicum 2  2 SH
Provides students from school psychology, special education, speech-language pathology and audiology, physical therapy, nursing, and related fields with supervised fieldwork experience in team-oriented interventions for infants and toddlers with disabilities or at risk for developmental delays and their families from linguistically and culturally diverse backgrounds. The practicum class sessions are conceptualized as the linchpin training experience between what the theory addresses in didactic courses and the student’s fieldwork. Students are expected to master early intervention and team participation core competencies to work effectively with infants and toddlers and their families, interdisciplinary team members, and administrative personnel. Prereq. CAP U525 and senior standing in SLA and/or permission of instructor.

CAP U550 Early Intervention: Family Systems  3 SH
Introduces students to the theory and practice of family interventions with a diverse population including infants, toddlers, and preschoolers with special needs. Discusses family systems, developmental, coping, crisis, and ecological theories and practices. Presents and teaches assessment and intervention skills. Integrates theories of exceptionality as they pertain to family systems. Prereq. Senior standing in SLA and/or permission of instructor.

CAP U551 Early Intervention: Infant/Toddler Development, Risk, and Disability  3 SH
Introduces students to the major theories of development and their implications for intervention. Presents and discusses infant/toddler development, risk, and disability in the areas of cognition, communication, motor skills, social/emotional development, play and adaptive skills, and considers variation in development as a result of multiple factors. Team-taught by professors drawn from special education, speech-language pathology, school and counseling psychology, nursing, and physical therapy. Prereq. Senior standing in SLA and/or permission of instructor.
CAP U552 Early Intervention: Planning and Evaluating Services

Emphasizes a systematic, family-centered, team approach to service delivery in early intervention. Uses cases as a focal point for learning how to plan and evaluate individualized family services and group service plans. Covers important aspects of teamwork and leadership in early intervention with respect to service and coordination. Addresses practical approaches to assessing needs for group programs and evaluating the implementation and outcomes of programs, as well as the impact of legal and financial issues on service coordination and approaches to service delivery. Prereq. CAP U550 and CAP U551.

CAP U931 Independent Study 1 SH
CAP U932 Independent Study 2 SH
CAP U933 Independent Study 3 SH
CAP U934 Independent Study 4 SH

Offers independent work for advanced undergraduate students under the direction of members of the department on a chosen topic. Limited to full-time undergraduate students. Students must make a proposal for a study plan and have it approved before registering for the course. Prereq. Permission of instructor.