The School of Nursing offers a Bachelor of Science in nursing program designed to prepare students to become professional nurses for practice in a variety of health-care settings such as hospitals, community health centers, schools, and homes. The school aims to provide all students—including those with diverse backgrounds and changing career goals—with a broad-based education that will foster ongoing personal and professional growth.

Successful completion of the baccalaureate program allows graduates to take the National Council Licensure Examination (NCLEX-RN) to become registered nurses (see also “Special Requirements,” below) and also seeks to provide the educational background needed for graduate study in nursing specialties.

Nursing is both a science-based process and a caring art. The curriculum offers instruction in the sciences with opportunities in the humanities. Since nursing practice focuses on promoting, preserving, and restoring the health and well-being of individuals, families, groups, and communities across the life span, the curriculum emphasizes a community-based, primary-care approach, which builds throughout the program. This approach requires knowledge, skills, and attitudes related to health care that are comprehensive, culturally sensitive, continuous, effective, compassionate, and collaborative. Because the vast majority of people’s lives are spent in the community, a significant part of the clinical program takes place in the community where people live, work, rest, play, vote, and pray. Recognizing the equally important need to prepare nurses to care for ill patients in institutions, the program provides ample opportunities for nursing practice in hospitals, rehabilitation centers, and long-term-care facilities. The curriculum is capped by courses that enable students to put leadership and management skills into action and to synthesize the complete role of the professional nurse in a clinical practicum.

In addition to completing academic course work, students must meet the cooperative education requirement, which gives them the opportunity to integrate the theory and practice of nursing in selected settings. Through more than seventy community and institutional health-care agencies in Greater Boston and across the country, students gain experience in providing nursing care to a variety of patients and families. Students learn that nurses have major roles in wellness and health promotion, acute care, and long-term care.

The program is accredited by the Commission on Collegiate Nursing Education and is approved by the Board of Registration in Nursing of the Commonwealth of Massachusetts (BORN). Accreditation and approval indicate that the program meets educational standards for faculty, curriculum design, student quality, and overall University support. The school subscribes to the standards established by the American Association of Colleges of Nursing, of which it is a member.

Special Requirements
All students must receive a health clearance from University Health and Counseling Services (UHCS). This is based on documentation of evidence of immunity from infectious disease and a physical examination (this may be done by the student’s own health care provider). In addition, nursing students need a clinical clearance in order to participate in clinical courses. Clinical clearance includes verification of UHCS health clearance and also documentation of current certification in cardiopulmonary resuscitation (CPR), recent tuberculosis screening (PPD), and additional health screenings as may be required by the program. It is the responsibility of the student to stay current and to provide documentation required for clinical clearance throughout the entire nursing program.

Most clinical settings also require additional information from the student, such as a Criminal Offender Record Information (CORI) release; the school will inform the student in those instances.

Students enrolled in the clinical courses may need access to a car to travel to assigned agencies. Students are responsible for their own transportation costs.

During academic semesters, students in the School of Nursing are required to wear the approved school uniform in some clinical laboratory areas.

In Massachusetts and several other states, the registering board requires that graduates sitting for the NCLEX-RN licensure examination meet standards of “good moral character.” Students may review Licensure Policy No. 99-03 under “Rules & Regulations” on the Massachusetts BORN Web site at www.mass.gov/dpl/boards/rn/index.htm or investigate the requirements in the state where they expect to practice.

Upper-Division Transfer Track
The School of Nursing undergraduate program welcomes both transfer students and students planning a career change who have a degree in another field. Recommended entering requirements include one semester of biology, two semesters of anatomy and physiology (with lab), one chemistry course
(with lab), and college algebra. Overall GPA should be a minimum of 3.000 for consideration into the program. A microbiology course (with lab) is strongly recommended. Students are accepted into this track for the fall semester only. Once accepted, the transfer student follows a fixed curriculum plan that includes cooperative education experiences. Students may complete their baccalaureate program requirements in approximately six semesters, including co-op.

**RN to BSN Option**
The school accepts registered nurses who wish to complete requirements for a Bachelor of Science in nursing degree into the University’s College of Professional Studies. The part-time curriculum program varies, depending on the individual’s previous educational experience and ability to achieve advancement through the development of a portfolio to validate prior learning. More information is available at www.northeastern.edu/cps/rnbs_nursing.

**BSN—Bachelor of Science in Nursing**

**SEMESTER 1**

**Introduction to College**
Complete the following course:

BHS U100 College: An Introduction 1 SH

**Nutrition**
Complete the following course:

BHS U105 Nutrition 4 SH

**Mathematics**
Complete one of the following courses:

MTH U115 Mathematical Thinking 4 SH
MTH U121 Precalculus 4 SH
MTH U141 Calculus 1 4 SH
MTH U142 Calculus 2 4 SH
MTH U151 Calculus and Differential Equations for Biology 1 4 SH
MTH U152 Calculus and Differential Equations for Biology 2 4 SH
MTH U241 Calculus 1 for Science and Engineering 4 SH

**Biology 1**
Complete the following course with corresponding lab:

BIO U111 General Biology 1 4 SH
with BIO U112 Lab for BIO U111 1 SH

**Introductory English**
Complete the following course with a grade of C or higher:

ENG U111 College Writing 4 SH

**SEMESTER 2**

**Microbiology**
Complete the following course with corresponding lab:

BIO U121 Basic Microbiology 4 SH
with BIO U122 Lab for BIO U121 1 SH

**Sociology**
Complete the following course:

SOC U101 Introduction to Sociology 4 SH

**Anatomy and Physiology 1**
Complete the following course with corresponding lab:

BIO U117 Integrated Anatomy and Physiology 1 4 SH
with BIO U118 Lab for BIO U117 1 SH

**Psychology**
Complete the following course:

PSY U101 Foundations of Psychology 4 SH

**SEMESTER 3**

**Health and Illness—Nursing Perspective**
Complete the following course (which satisfies the NU Core comparative study of cultures requirement):

NUR U210 Influences on Health and Illness: A Nursing Perspective 3 SH

**Chemistry**
Complete the following course with corresponding lab:

CHM U101 General Chemistry for Health Sciences 4 SH
with CHM U102 Lab for CHM U101 1 SH

**Ethics**
Complete one of the following courses:

BHS U510 Health-Care Ethics 4 SH
or PHL U165 Moral and Social Problems in Health Care 4 SH

**Anatomy and Physiology 2**
Complete the following course with corresponding lab:

BIO U119 Integrated Anatomy and Physiology 2 4 SH
with BIO U120 Lab for BIO U119 1 SH

**SEMESTER 4**

**Nursing Intervention/Assessment**
Complete the following course with corresponding lab:

NUR U220 Nursing Interventions, Assessment, and Community Care 3 SH
with NUR U221 Lab for NUR U220 2 SH

**Pharmacology**
Complete the following course:

PSC U340 Pharmacology for the Health Professions 4 SH

**Professional Development**
Complete one of the following courses:

COP U101 Professional Development for Co-op 1 SH
or BHS U101 Professional Development for Bouvé Co-op 1 SH

**Growth and Development**
Complete the following course:

PSY U404 Developmental Psychology 4 SH

**Pathophysiology**
Complete the following course:

NUR U312 Pathophysiology 4 SH
SEMESTER 5

Nursing Intervention/Assessment—Intermediate Lab
Complete the following course with corresponding lab:
NUR U323 Intermediate Interventions 1 SH
with NUR U324 Lab for NUR U323 1 SH

Nursing Care/Adults 1 with Clinical
Complete the following course with corresponding clinical:
NUR U320 Nursing Care of Adults 1 4 SH
with NUR U321 Clinical for NUR U320 2 SH

Women and Families with Clinical
Complete the following course with corresponding clinical:
NUR U302 Nursing with Women and Families 3 SH
with NUR U303 Clinical for NUR U302 2 SH

Statistics
Complete the following course:
MTH U180 Statistical Thinking 4 SH

SEMESTER 6

Nursing Care/Adults 2 with Clinical
Complete the following course with corresponding clinical:
NUR U420 Nursing Care of Adults 2 4 SH
with NUR U421 Clinical for NUR U420 2 SH

Mental Health with Clinical
Complete the following course with corresponding clinical:
NUR U400 Nursing and the Promotion of Mental Health 3 SH
with NUR U401 Clinical for NUR U400 2 SH

Research
Complete the following course:
BHS U450 Health-Care Research 4 SH

SEMESTER 7

Acutely Ill Child with Clinical
Complete the following course with corresponding clinical:
NUR U500 Nursing with Acutely Ill Children and Families 3 SH
with NUR U501 Clinical for NUR U500 2 SH

Nursing Care in the Community with Clinical
Complete the following course with corresponding clinical:
NUR U340 Nursing Care in the Community 3 SH
with NUR U341 Clinical for NUR U340 2 SH

Advanced Writing in the Disciplines
Complete the following course with a grade of C or higher:
ENG U306 Advanced Writing in the Health Professions 4 SH

SEMESTER 8

Comprehensive Nursing Practicum
Complete one of the following courses:
NUR U945 Comprehensive Nursing Practicum 4 SH
or NUR U946 Comprehensive Nursing Practicum 2 6 SH

Vulnerable Populations with Clinical
Complete the following course with corresponding clinical:
NUR U600 Nursing with Vulnerable Populations 3 SH
with NUR U601 Clinical for NUR U600 2 SH

Managing and Leading
Complete the following course:
NUR U610 Managing and Leading in Health Care 3 SH

Free Elective
Complete any course outside nursing or one of the following courses:
NUR U205 Wellness 4 SH
NUR U923 Directed Study 3 SH
NUR U924 Directed Study 4 SH
NUR U925 Directed Study 5 SH
NUR U970 Junior/Senior Honors Project 1 4 SH
NUR U971 Junior Senior Honors Project 2 4 SH

NU CORE REQUIREMENTS
See page 42 for requirement list.

GENERAL ELECTIVES
Additional courses taken beyond college and major course requirements to satisfy graduation credit requirements.

COOPERATIVE EDUCATION

UNIVERSITY-WIDE REQUIREMENTS
128 total semester hours required
Minimum 2.000 GPA required